



BryanLGH
COLLEGE of HEALTH SCIENCES



2011-2012 GRADUATE CATALOG

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GENERAL INFORMATION



GENERAL INFORMATION

Our Mission

The Mission of BryanLGH College of Health Sciences is to provide education in the health professions emphasizing clinical and academic excellence through collaboration with BryanLGH Health System and the healthcare community.

Our Vision

The Vision of BryanLGH College of Health Sciences is to provide a College of Health Sciences recognized as a leader in health professions education by qualified applicants, graduates and employers.

Our Goals

The Goals of BryanLGH College of Health Sciences are to prepare graduates who:

- Are qualified to practice in entry level, mid-level, and advanced practice roles in diverse healthcare environments;
- Are critically aware of their individuality;
- Maintain a clear understanding of professional scope of practice;
- Value life-long learning as a means of personal and professional growth;
- Participate as responsible citizens within the community; and
- Are capable of meeting the healthcare needs of an ever-changing society.

Our Purpose

The Purpose of BryanLGH College of Health Sciences is to educate healthcare professionals for service to the global community.

Our Values

Essential Values	Description	Attitudes and Personal Qualities
Altruism	Concern for the welfare of others	Caring, Commitment, Compassion, Generosity, Perseverance
Equality	Having the same rights, privileges or status	Acceptance, Assertiveness, Fairness, Self-esteem, Tolerance
Esthetics	Qualities of objects, events and persons that provide satisfaction	Appreciation, Creativity, Imagination, Sensitivity
Freedom	Capacity to exercise choice	Confidence, Hope, Independence, Openness, Self-direction, Self-discipline
Human Dignity	Inherent worth and uniqueness of an individual	Consideration, Empathy, Humaneness, Kindness, Respectfulness, Trust, Non-judgmental
Justice	Upholding moral and legal principles	Courage, Morality, Objectivity, Leadership
Truth	Faithfulness to fact or reality	Accountability, Authenticity, Honesty, Inquisitiveness, Rationality, Reflectiveness

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Statement of Diversity

BryanLGH College of Health Sciences honors cultural differences and promotes equality of all individuals through creation of a campus climate of inclusion, tolerance, and respect. The College provides students with curricular and co-curricular opportunities to help them to grow personally and professionally and to prepare them to be culturally competent citizens in a diverse and ever-changing society. The College emphasizes the significance of providing faculty and staff with educational and collegial opportunities to maintain an environment which recognizes the importance of cultural competence.

Philosophy of Diversity

BryanLGH College of Health Sciences recognizes through its Mission Statements that:

- The individual is a unique and multidimensional being with inherent worth and dignity who deserves to be treated with consideration, empathy, humaneness, kindness, respect, trust and a non-judgmental attitude.
- All individuals deserve the same rights, privileges or status as others including acceptance, assertiveness, fairness, self-esteem and tolerance.
- The individual has the freedom to exercise choice.
- The education process must enable the graduate to participate as a contributing member of a culturally diverse society.
- Faculty are responsible as role models, mentors and teachers for providing a caring environment in which students are free to explore and develop.

BryanLGH College of Health Sciences recognizes that diversity presents itself in many different ways. It is not just the ethnic and sociocultural differences among individuals, but also the physiological, psychological, developmental and spiritual differences. The College strives to provide equality to all individuals through nondiscriminatory policies on admission/ enrollment, religious or cultural observances, services for students with disabilities, financial aid, student rights and responsibilities, student code and harassment.

BryanLGH College of Health Sciences recognizes that while the community in which it exists is rapidly becoming more culturally diverse, this growth in cultural diversity is not presently realized proportionately within the College faculty or student body. The College recognizes the importance of striving to recruit a more culturally diverse student body and providing the necessary resources to increase the likelihood of success in the College.

BryanLGH College of Health Sciences recognizes the rich learning opportunities within the community for interaction with individuals and groups of diverse backgrounds. Both curricular and co-curricular opportunities must be systematically provided to students to help them to grow personally and professionally and to prepare them to be culturally sensitive citizens in a diverse and ever-changing society.

Non-Discrimination Policy

The College does not discriminate on the basis of race, religion, sex, age, creed, color, national or ethnic origin, marital status, veteran status, disability or sexual orientation. The College is committed to a policy that all qualified persons have access to its programs and facilities.

The College is an equal opportunity employer. It does not discriminate in the hiring practices of faculty and staff. The College complies with existing federal and state regulations concerning equal employment opportunities and affirmative action.

Any persons having concerns with rights under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, or Title IX of the Education Amendments of 1972 should contact the President of the College.

Philosophy of Assessment of Student Learning

BryanLGH College of Health Sciences is committed to creating an academic culture dedicated to improving the quality of higher education. Assessment of student learning is a key component of this commitment.

The purpose of assessment is to assure the College, its constituents, and the public that students are meeting desired learning outcomes. This ongoing process uses multiple, broad-based, valid, and reliable measurements to monitor and improve teaching and learning. Administration, faculty, and staff use assessment results to recommend and implement changes in programs, curriculum, resources, and services that will enhance student learning.

Graduate Education Philosophy Statement

The student experience in the Graduate School of BryanLGH College of Health Sciences is an active engagement in education endeavors. Critical thinking and problem solving in clinically rigorous programs is the core of our educational philosophy. A dynamic environment provides challenging and relevant academics integrated with clinical experiences. The Graduate School fosters an intellectual climate conducive to exemplary scholarship while making excellence in teaching a priority. The graduate will achieve mastery in a discipline and develop a professional identity.

History

In 1922 William Jennings Bryan gave his home, "Fairview," and surrounding land to the Nebraska Conference of the Methodist Church for the purpose of establishing a new hospital in Lincoln. With his gift and others, a dream became a reality when, on June 6, 1926, Bryan Memorial Hospital opened a 60-bed hospital.

The Bryan Memorial Hospital School of Nursing also opened in 1926 and enrolled 37 students during that year. Fairview was used as the student dormitory.

The BryanLGH College of Health Sciences is an outgrowth of the Bryan Memorial Hospital School of Nursing. The College enjoys a close clinical

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partnership with BryanLGH Medical Center.

BryanLGH Medical Center has continued its commitment to providing quality healthcare. Today, the medical center serves as a 620-bed regional healthcare center.

The comprehensive care and treatment facilities available at BryanLGH make it possible for our skilled staff members to provide the best and most modern healthcare. A complete range of inpatient and outpatient diagnostic, therapeutic and ancillary services is available.

The ultimate objectives of the medical center are to provide quality service to patients and their families, and to offer sound programs of education for those seeking careers in medicine, nursing and health professions.

The College has maintained the goal of excellence that was emphasized by its founders and continues to prepare healthcare professionals with professional skills, awareness, interest and concern for healthcare.

Campus Facilities

The BryanLGH College of Health Sciences is located on the BryanLGH Medical Center East site. The campus educational setting includes classrooms, conference rooms, simulation laboratories, skills laboratories, a computer laboratory and library facilities, as well as offices for faculty and staff.

Skills laboratories are located within the educational complex and are equipped with a variety of specialized equipment and mannequins for practicing psychomotor skills and patient care. The skills laboratories simulate a full range and complexity of care.

The College also utilizes space at BryanLGH Medical Center's West campus, located three miles west of the College. This location is home to the College's Natural Science Laboratory, faculty offices, classrooms for Natural Science instruction, and small group work. The Natural Science Laboratory is the permanent home to the plastinated human body specimens. These plastinated cadavers offer an important advancement in educating graduate and undergraduate students.

State-of-the-art, high-fidelity adult, birthing, and pediatric patient simulators are also located at the West campus within The Center for Excellence in Clinical Simulation. Patient simulators respond physiologically to student interventions, such as medication administration, application of oxygen, and administration of anesthetic gases. They have realistic features, such as blinking eyes with pupils that react to light, a chest that rises and falls with respirations, palpable pulses, various heart and lung sounds, and the ability to cry, drool, and bleed. Simulated clinical experiences offer the opportunity to learn in a hands-on, risk-free environment. The Center is housed on an 11-bed patient care unit that exactly replicates the hospital environment with two rooms dedicated to debriefing. There are currently eight high-fidelity patient simulators, as well as audio-visual capabilities.

Staff, faculty, and students have access to free shuttle service that runs every thirty minutes between BryanLGH East and West.

The Library at BryanLGH College of Health Sciences is a teaching-learning center for students, faculty and medical center staff. The Library's purpose is to facilitate continuing study, research and the improvement and enrichment of instruction. The Library contains books, periodicals, computer and audiovisual software and hardware models.

A 26-station computer laboratory is housed within the library. Computers are equipped with software needed to complete course requirements, as well as a variety of review programs. Students can access their College email accounts, SONISWEB, and ANGEL® accounts. In addition, three computers are located in the student lounge for use outside Library hours.

Each classroom contains state-of-the-art technology, including a computer, LCD projector, document camera and projectable white board/ wall. A mobile cart with 30 laptops is available for classroom instruction and testing. Technology to enhance learning at a distance is available in classrooms.

Degrees Offered

BryanLGH College of Health Sciences offers a Master of Science degree in Nurse Anesthesia and a Master of Science in Nursing with nurse educator focus.

Certificates Offered

Graduate Certificate in Simulation Education

The Simulation Education program enables learners to grow in their understanding of active learning theory and teaching strategies as well as best practices in facilitating learning in the simulation environment. The program culminates with a unique practicum experience that will result in a contribution to the field of patient simulation education.

Graduate Certificate in Healthcare Management

The Healthcare Management Certificate provides healthcare managers, or those aspiring to become managers, with in-depth knowledge of management principles including leadership and management skills that apply to the healthcare setting.

Administrative Structure

The Dean of Graduate studies has overall authority and responsibility to administer the policies and procedures of the School of Graduate Studies. The graduate faculty through the Graduate Studies committee develops academic and faculty policies. Advisement and operation of programs are the responsibility of the respective programs.

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Accreditation/Licensure

The College is authorized by the Nebraska Coordinating Commission for Postsecondary Education and is approved by the Nebraska State Board of Nursing, Credentialing Division, Department of Regulation and Licensure of the Nebraska Health and Human Services System. BryanLGH College of Health Sciences is accredited by the Higher Learning Commission and is a member of the North Central Association.



The Nurse Anesthesia School is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA). American Association of Nurse Anesthetists, 222 S. Prospect Avenue, Park Ridge, IL 60068
Phone: (847) 692-7050; FAX: (847) 692-6968.

The College does not grant licensure or ensure an individual's eligibility to obtain licensure after graduation. It is each student's responsibility to know and understand the requirements for licensure and/or registry.

BryanLGH College of Health Sciences' Alumni Association

The Bryan Memorial Hospital School of Nursing and the Lincoln General Hospital School of Nursing Alumni Associations have had a rich heritage. The BryanLGH College of Health Sciences Alumni Association continues to advance high standards of ethical and professional conduct, and promote professional and educational advancement.



ADMISSION

ADMISSION

Admission Policies

Admission to BryanLGH College of Health Sciences is based on demonstrated evidence of academic ability and an interest in and aptitude for health sciences. Recognizing human equality and the right of all persons to equal opportunity, every applicant is considered regardless of race, religion, sex, age, creed, color, national or ethnic origin, marital status, veteran status, disability or sexual orientation.

The College is committed to a policy that all qualified persons have access to its programs and facilities. Any persons having concerns with rights under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, or Title IX of the Education Amendments of 1972 should contact the President of the College.

Admission criteria for specific programs are located in the corresponding sections of this Catalog.

Application Procedure

Students must apply and be accepted at BryanLGH College of Health Sciences. The Program Directors are available to assist in developing an academic plan for registration and sequencing courses.

Students-at-Large

Students may enroll in select graduate courses on a space available basis. Such individuals are considered students at-large. All prerequisites must be met and permission must be obtained from the Program Director. No more than nine credits taken at-large at BryanLGH College of Health Sciences may be applied to any BryanLGH College of Health Sciences graduate degree.

An individual may register as a student-at-large by completing the Course Registration Form during the registration period for each academic term. This form can be obtained from Records and Registration. The student-at-large does not need to apply to the College, and transcripts from previous institutions are not required unless the course has prerequisites. Tuition is the same as for degree-seeking students and all course fees apply. Students-at-large are not eligible for scholarships or financial aid.

Admission Status

Applications for admission will receive one of the following status classifications:

Accepted: The applicant meets all admission requirements and is offered admission to the program.

Pending: The applicant meets admission requirements however some requirements may be in process of being met or official verification of requirements have not been received. Applicant is offered admission pending receipt of official verification of requirements.

Provisional: The applicant does not meet all criteria for admission. The applicant may be offered admission on a provisional basis for one semester of study during which the criteria must be met. (as applicable).

Rejected: The applicant does not meet the admission requirements or program capacity has been met.

International/Permanent Resident Students

In addition to admission criteria, international students who are not United States citizens must submit documents verifying visa or permanent resident status. International applicants are required to submit official transcripts or certifying credentials verifying secondary and any college studies. All transcripts must be submitted in English and credentialed for course equivalency. Evaluation of credentials may be obtained from the Educational Credential Evaluators, Inc.; World Education Services; or the American Association of Collegiate Registrars and Admissions Officers. All applicants for whom English is a learned language are required to take the Test of English as a Foreign Language (TOEFL) and must achieve a score of 550 paper based/213 computer based or above before being considered for admission.

Transfer Credit

Graduate level courses may be transferred to apply toward some degrees. (See individual program requirements.) Students requesting credit for courses taken at other institutions must have those courses evaluated. The request for transfer must be discussed with and approved by the program director and the student's advisor and/or advisory committee.

Criteria for transfer courses:

- Only courses for which the student has earned at least a B (or the equivalent of a B) will be considered for transfer credit.
- Courses must be comparable in content and rigor to the BryanLGH courses they would replace.
- Courses must have been taken at a regionally accredited academic institution or evaluated by an acceptable evaluation agency if taken outside the United States. Acceptable evaluation agencies include Educational Credential Evaluators (Catalog Match Evaluation), World Education Services, and the American Association of Collegiate Registrars and Admissions Officers.
- Official transcripts must be received by Records and Registration.
- Students may be required to provide catalog course descriptions and/or course syllabi for the requested courses.

Residency Requirements

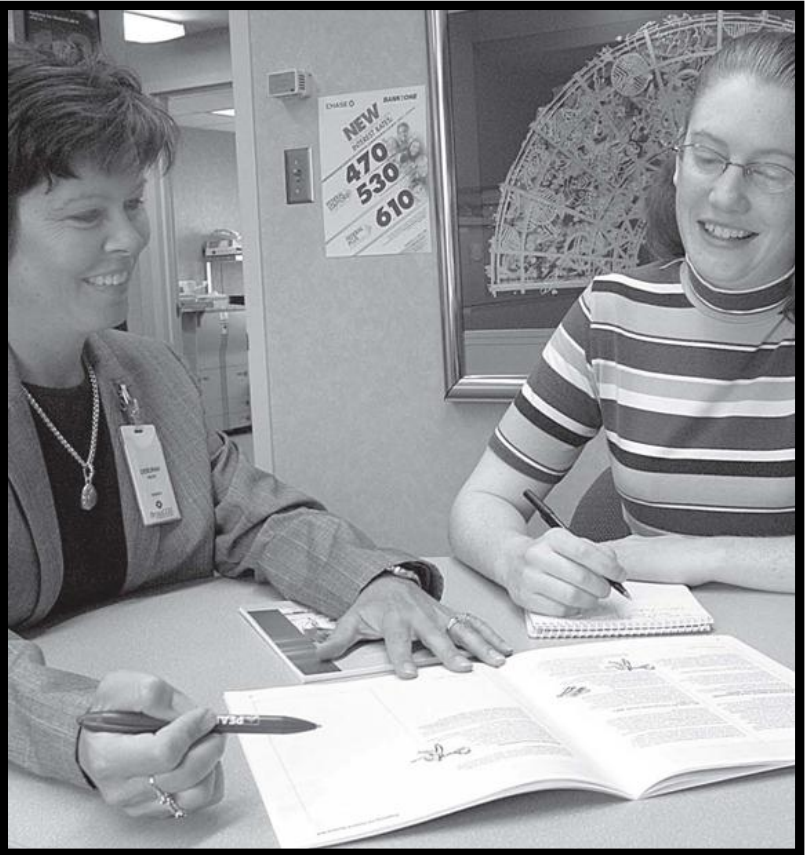
MSN students must complete a minimum of 24 credits toward the MSN degree at BryanLGH College of Health Sciences.

All coursework for the Nurse Anesthesia program must be completed at BryanLGH College of Health Sciences.

All certificate coursework must be taken at BryanLGH College of Health Sciences.

Contact Information

Admissions Office
BryanLGH College of Health Sciences
5035 Everett Street
Lincoln, NE 68506-1398
Phone: 402-481-8697 or
1-800-742-7844, ext. 18697
Website: www.bryanlghcollege.edu
Office hours: 8 a.m. – 4:30 p.m., Monday-Friday



FINANCIAL INFORMATION

FINANCIAL INFORMATION

Tuition and Fees

2011-2012 Costs

Graduate Certificate tuition is \$518 per credit hour with a \$23 per credit hour general fee. A \$75 fee must accompany the completed application. This is a processing fee and is not refundable. Accepted students are also assessed a onetime nonrefundable \$75 enrollment fee to hold a seat in the program.

Graduate tuition for the MSN program is \$500 per credit hour with a \$37 per credit hour general fee. Costs do not include books and other living expenses, graduation or program specific fees. A \$75 fee must accompany the completed application. This is a processing fee and is not refundable. Accepted applicants must make a \$150 enrollment fee to hold a place in a class. It is not refundable.

Graduate tuition for the MS in nurse anesthesia program is \$704 per credit hour with a \$37 per credit hour general fee. A \$75 fee must accompany the completed application. This is a processing fee and is not refundable. Accepted students are also assessed a onetime nonrefundable \$800 enrollment fee to hold a seat in the program. \$400 of the enrollment fee is applied toward the second semester tuition assessment.

Tuition Collection and Payment Policy

Spring and Fall Semesters

Tuition and fees are billed the third week after the first day of a new semester and are due on Friday of the 5th week of classes.

Summer Semester

Tuition and fees are billed two weeks prior to the beginning of the summer semester for all sessions within the summer semester. Tuition and fees are due the Friday of the first week of the summer semester.

Monthly payment plans are available through Student Accounts.

Questions regarding tuition billing and collection may be directed to Student Accounts at (402) 481-8357.

Tuition Refund Schedule

Week 1	100% refund
Week 2	80% refund
Week 3	60% refund
Week 4	40% refund
Week 5	20% refund

Refunds for summer sessions or sessions less than a full term will be prorated. The following fees are not refundable: enrollment fee, course materials and laboratory fees, and books purchased through the bookstore.

Applying for Financial Aid

Students applying for financial aid must file a Free Application for Federal Student Aid (FAFSA). This application may be completed online at www.fafsa.ed.gov. The BryanLGH College of Health Sciences federal school code is 006399.

Students should apply for a Personal Identification Number (PIN) prior to completing the FAFSA. The PIN serves as the electronic signature when completing your application online. Students who are dependents also should encourage a parent to apply for a PIN. You can apply for a PIN at www.pin.ed.gov

Students who fulfill the necessary qualification may be considered for loan and grant assistance. A student must be in good academic standing and be enrolled for a minimum of six credit hours per semester to be eligible to receive aid.

Types of Financial Aid

BryanLGH College of Health Sciences offers a variety of financial aid opportunities to students. Types of aid available include: subsidized Federal Direct loans, unsubsidized Federal Direct loans, Federal Direct PLUS loans, Federal Direct Grad PLUS, Pell Grants, State Grants, work study and college based grants, scholarships and private loans.

Scholarships

Students who wish to receive BryanLGH Foundation scholarships should complete their FAFSA and the online scholarship application form at www.bryanlghcollege.edu/go/admissions/financial-aid. The online scholarship application is available annually March 1-31.

Federal Financial Aid Refund Policy

Refunds for Federal aid recipients are issued according to Federal guidelines. A student earns Federal aid for the period of time they are enrolled. If a student withdraws before the end of the period, they may have unearned aid that must be returned to the Federal Financial aid program.

Veterans' Information

Many of the programs at the College have been approved by the State Approving Agency for the enrollment of those eligible to receive GI Bill education benefits. Prospective students may visit the VA website at www.gibill.va.gov or inquire at a Veterans Administration Office for information on benefits.

Contact Information

Financial Aid Office, BryanLGH College of Health Sciences, 5035 Everett Lincoln, NE 68506-1398
Phone: (402) 481-8984 or 800-742-7844, ext. 18984
E-mail: financial-aid@bryanlghcollege.edu

ACADEMIC & ADMINISTRATIVE POLICIES



ACADEMIC & ADMINISTRATIVE POLICIES

The President and the Faculty have the responsibility and authority to establish and maintain standards of ethical, personal and professional conduct for students in the College. It is assumed that each student who enrolls at BryanLGH College of Health Sciences is in agreement with the philosophy, goals and values and will cooperate in furthering these purposes by adhering to regulations.

Catalog

Students are expected to utilize the Graduate Catalog as a reference while a student at BryanLGH College of Health Sciences. It contains College requirements and policies.

Application for admission implies concurrence with all tuition and fees, and with all policies as stated in this catalog.

Students are responsible for following the requirements and regulations of the catalog.

BryanLGH College of Health Sciences reserves the right to make changes without prior notice concerning rules, policies, tuition and fees, curriculum, requirement for degrees or other school related services. Updates to the published catalog are reflected in the catalog located on the College website, www.bryanlghcollege.edu.

Student Handbook

The Graduate Studies Student Handbook is issued to all students entering the program. Students are expected to adhere to all policies and procedures outlined in the handbook. All students receive copies of revisions as they occur via email. It is the student's responsibility to keep the handbook updated with these revisions. A copy of the Graduate Studies Student Handbook can be accessed on the College website at www.bryanlghcollege.edu

Enrollment

Prior to enrollment, based on program of study, students may be required to submit health records validating health status and validation of required immunizations. A criminal background check and/or drug screening may be required prior to and/or during enrollment in the College. Information obtained from these reports may impact eligibility to enter and/or remain in the program.

The College enrolls qualified students into clinical programs who are able to provide safe patient care and perform the following technical competencies:

1. utilize perceptual skills when providing care and services for clients in all types of settings,
2. safely use essential equipment when providing client care and services in all required settings, and
3. move about independently when providing care and services for clients.

BryanLGH College of Health Sciences reserves the right to cancel any course offering for which enrollments are insufficient. Placement in the program is determined by the student's academic preparation and the number of students enrolled in the program.

The number of students admitted to the College each semester is limited to ensure a student-to-faculty ratio that enhances learning and appropriate use of clinical facilities.

Registration

Registration occurs in March for the summer and fall terms. Registration for the spring term occurs in October. Students will receive registration materials regarding course offerings prior to registration. See the academic calendar for registration dates.

Student Status

Full-time

Students who are enrolled in at least nine credit hours per 16-week semester or at least seven credit hours over the 13-week summer term are considered full-time.

Part-time

Students who are enrolled in less than nine credit hours per 16-week semester or less than seven credit hours over the 13-week summer are considered part-time.

Drop and Add

Adding a course

A course may be added through the end of the first week of a semester with permission of the program director. The student must complete a "Request to Drop/Add a Course Form" and submit it to Records and Registration. After the first week of the semester adding a course requires a petition to the appropriate Dean or Director. Add deadlines for summer terms or sessions less than a full semester follow a prorated schedule. Prorated schedules are available from Records and Registration.

Dropping a Course

A course may be dropped through the end of the first week of the semester. The student must complete a "Request to Drop/Add a Course" and submit it to Records and Registration. A course dropped by the end of the first week of the semester is not recorded on the transcript. A student who wishes to drop a course after the first week must follow the "Withdrawal from a Course" policy. Drop deadlines for summer sessions or sessions less than a full semester follow a prorated schedule available from Records and Registration.

Leave of Absence

Students may submit a request to their Program Director for a leave of absence. Individual program policies will determine if the leave of absence will be approved, and the terms of the leave of absence. If a leave of absence is approved by the Program Director, the student must submit a request to the Registrar. The date of re-enrollment will be determined based on numbers of students in each course and the sequence of courses. The request must be submitted prior to the start of the leave of absence, unless unforeseen circumstances arise. The college may approve a leave of absence for a period of up to one year, however, financial aid repayment will begin after 180 days. The leave of absence may not exceed one year and transition activities may be required upon return.

ACADEMIC & ADMINISTRATIVE POLICIES

When returning to the course the student will start at the beginning of the course, regardless of where they were at the time the leave of absence was requested. Failure to return from an approved leave of absence shall be considered a withdrawal. The withdrawal date shall reflect the start date of the leave of absence even though the leave was approved. The withdrawal policy will then be implemented.

Students may be required to complete transition activities if a one semester gap occurs between courses. Faculty and the student will collaborate to determine individualized activities designed to promote success in the program. Transition activities must be completed prior to resuming courses.

Withdrawal Policy

A student who wishes to drop a course after the first week of the semester must withdraw from the course. The student must complete a "Request to Drop/Add a Course" and submit it to Records and Registration. If a student withdraws from a course before the end of the tenth week of the semester, a grade of "W" (withdrawal) is recorded on the transcript.

A withdrawal is not computed in the grade point average.

Students who find it necessary to withdraw from a course after the tenth week of the semester must petition the Dean or Director of the appropriate school for permission to withdraw. If approved to withdraw, the student will receive a WP (withdraw passing) or a WF (withdraw failing) on the transcript, dependent upon the student's grade in the course at the time of withdrawal. A WP or WF is not computed in the grade point average. If a student withdraws after the tenth week and does not petition for a WP or WF the course grade will be assigned based on work completed to date with zeros assigned for work not completed. This may result in a failing grade. The failing grade will be included in the grade point average. A WF in a course in the major will count as a failure and will impact progression.

Withdrawal deadlines for summer terms or sessions less than a full semester follow a prorated tuition refund and withdrawal schedule. Prorated schedules are available in Records and Registration.

Withdrawal from all Courses

A student who withdraws from all courses prior to the end of the tenth week of the semester must complete the "Request to Withdraw" form to avoid receiving an automatic F in all courses. All College property must be returned prior to withdrawal, and arrangements must be made for meeting financial obligations. After the tenth week of the semester, a student may not withdraw. Students who find it necessary to withdraw after the tenth week of the semester must petition the Dean or Director of the appropriate school for permission to withdraw.

Withdrawal deadlines for summer terms or sessions less than a full semester follow a prorated tuition refund and withdrawal schedule. Prorated schedules are available in Records and Registration.

Administrative Withdrawal

Students may be withdrawn from BryanLGH College of Health Sciences by the administration for reasons such as failure to return from an approved Leave of Absence, dropping all classes after the beginning of the term, inability to progress in program due to academic performance, failure to register for subsequent semesters, failure to meet attendance requirements, or failure to meet course requirements. Students will be sent a letter informing them of the withdrawal, and will be placed on a Transcript hold until their name badges and student ID cards are returned. Administrative withdrawal is a neutral action and should not be considered as negative or of a disciplinary nature.

Students who are listed on a class roster but who have not attended class or clinical by the end of the first week of a term may be administratively withdrawn from the course.

Dismissal

Failure to meet the requirements as listed in the College catalog, Student Handbook, and course requirements may be grounds for dismissal regardless of clinical/classroom performance. Students may be dismissed at any time in the program when performance, based on the Faculty's professional judgment, is deemed unacceptable or unsafe. The President of the College has the authority to dismiss any student from the College at any time when such action is deemed to be in the best interest of the College or of the student.

Failure to follow medical center, agency or College policies is cause for immediate dismissal.

Readmission

Students who fail to attend, fail to maintain continuous enrollment, are withdrawn or are dismissed must apply for readmission. All applicants for readmission will be considered and are subject to approval. Content of previous courses completed will be evaluated for applicability of content to the current curriculum. Credit for courses taken before withdrawal/dismissal will be determined at the time readmission is approved. The date of readmission will be determined based on the number of students in each course and the sequence of courses. Readmission is subject to availability of space in the desired program. Students will only be considered for readmission once; students in good academic standing may have the privilege of special consideration. Students who are dismissed from the College for unprofessional and/or clinical safety reasons will not be considered for readmission.

Readmission Procedure:

Former students desiring to reenter BryanLGH College of Health Sciences must apply for readmission according to current application deadlines.

ACADEMIC & ADMINISTRATIVE POLICIES

Attendance

Students are expected to attend all classes and participate in all planned clinical experiences. Each student is responsible for the content of all courses.

Absence may jeopardize a student's understanding of course content and may result in a grade reduction or failure of the course. Failure to attend a course does not automatically release a student from financial obligations associated with that course. Should a student decide to drop a class or withdraw from school the appropriate paperwork must be completed. Paperwork is available from the Records and Registration.

Hybrid Delivery

Graduate courses offered in hybrid delivery format, combine face-to-face meetings and online learning strategies. Most courses will meet on campus three to five times per semester. Students are expected to complete independent study between sessions via the College online learning management system and maintain personal computers in compliance with delineated system requirements.

Academic Progress

The College has adopted the standard published in the Federal Student Financial Aid Handbook, as the basis for the academic progress policy. Full time students may receive financial aid for a maximum of 150% of the credit hours required to complete their program or until the degree is acquired, whichever occurs first. Students who do not complete within the published time frame are evaluated on an individual basis to determine appropriate action for program completion.

Grading System

Students must earn a minimum grade of B, or practicum grade of Pass, in all courses applied to a specific program. A grade below B in a course will result in an automatic progressions review and may result in suspension or dismissal. Upon discretion of the Program Director, students who earn less than a B or Pass, in a course will be placed on academic probation until the course can be repeated. Students may repeat one course one time, as applicable to the specific degree program. If the repeated course is not completed successfully, the student will be dismissed from the program. A grade below B in two courses will result in dismissal.

Final grades are recorded in letter grades in courses that have both a theory and a clinical component. If either portion of the course is failed, the course grade will be recorded as a "fail."

Throughout individual courses, grades are recorded numerically. The final numeric course grade is calculated and is not rounded up. Letter grades are assigned according to the final numeric value and grade point averages are computed according to the following schedule:

Percentage Grade	Letter Grade	Quality Points
95-100	A+	4.0
90-94	A	4.0
85-89	B+	3.5
80-84	B	3.0
75-79	C+	2.5
70-74	C	2.0
65-69	D+	1.5
60-64	D	1.0
59 and below	F	0

Additional Grades	Code	Quality Points
Audit	AU	--
Administrative Withdrawal	AW	--
Incomplete	INC	--
In Progress	IP	--
No Pass	NP	0
Pass	P	--
Satisfactory	S	--
Unsatisfactory	U	0
Withdrawal	W	--
Withdraw Failing	WF	--
Withdraw Passing	WP	--

Cumulative GPA equals the total quality points divided by total credit hours from the program prerequisite courses and/or required general education courses and courses in the major.

Clinical Grading Policy

Clinical performance is graded as Satisfactory (S) or Unsatisfactory (U). A grade of "U" will be calculated into the GPA as zero quality points. A grade of "S" does not affect the GPA.

In clinical courses for the School of Nurse Anesthesia, refer to grading policies in the Clinical Evaluation Handbook.

Incomplete Grade

A grade of incomplete (Inc) may be recorded only when the student is in good standing in the course, has already substantially completed the course requirements, and is experiencing extenuating circumstances considered valid by the instructor (e.g., illness, military service, death in the immediate family, personal or family hardship). A grade of incomplete will not be granted without approval of the course instructor and appropriate college official.

The instructor will indicate the date by which the course work must be completed in order to have the grade of incomplete replaced by a letter grade on the student transcript. The completion date is not to exceed one year, whether or not school is in session. If the student does not complete the course requirements within the allotted time frame, a grade of "F" will be recorded on the student transcript.

ACADEMIC & ADMINISTRATIVE POLICIES

Finals Week

BryanLGH College of Health Sciences final exams are to be scheduled at the regularly scheduled course time during the final week of the course. Scheduling the final exam at a time other than the regularly scheduled course time must be agreed upon by all concerned (variables to consider include conflicts with other final exams, clinical schedules, room availability, etc.).

For courses in which there are both final papers/projects and a final, it is recommended that final papers and/or projects be due the week prior to final exams to allow students adequate time to prepare for their exams. For courses in which a final paper/project is substituted for a final exam, the paper/project should be due no later than the regularly scheduled course time during the final week of the course.

Graduation Requirements

Students must complete all education requirements as described in the Curriculum and Courses section of the catalog. Students are expected to assume responsibility for understanding the requirements of their program and for seeking appropriate assistance to do so.

Diplomas and transcripts will not be issued to graduates with outstanding financial, testing or exit interview obligations to the College of Health Sciences, until such obligations are met.

Students must apply for graduation by the posted deadline in the semester prior to the one in which they wish to graduate. Participation in the ceremony does not obligate the College to confer a degree should the student subsequently fail to meet degree requirements.

Graduation ceremonies are held in May and December. Degree conferral dates are in May, August, and December following the end of the term. Arrangements regarding date, time, place and program are the responsibility of college administration. The \$200 graduation fee must be paid before the degree will be awarded.

Students who complete all their degree requirements at times other than the end of a semester (i.e. mid-term) will be invited to participate in the next regularly scheduled graduation ceremony and their graduation date will be the next identified degree conferral date. Students wishing to participate in an earlier commencement ceremony may file a petition with the Registrar. Each petition will be reviewed on a case by case basis.

There is no August ceremony, therefore students with 6 or less credits needed to complete graduation requirements at the end of the spring semester may participate in the May graduation ceremony provided they are registered for the needed courses in the immediately following summer term; and will complete those needed courses by the end of the summer term as defined by BryanLGH College of Health Sciences. Students will not receive their diploma until all requirements are completed. These students will not

be considered for May graduation honors. Students completing requirements in August will be listed as August graduates in the May graduation program. These students will not be considered for May graduation honors and will receive their diploma and honors when all requirements are completed. Upon completion of program requirements, if criteria have been met for honors, the diploma and transcript will reflect those honors.

Students who do not successfully complete program requirements at their expected time will no longer be considered a part of their intended graduation cohort. Upon completion of program requirements the students may reapply for graduation.

The College does not grant licensure or certification or ensure an individual's eligibility to obtain licensure or certification after graduation. It is each student's responsibility to know and understand the requirements for licensure and/or certification.

Time to Degree Completion

Students must successfully complete all program requirements within seven years of matriculation into the program. The seven-year period is computed based on the date of entrance into the program or by noting the date when credits allowed in transfer were taken, whichever is earlier. This includes time spent on leave of absence. An extension will be granted if the College does not offer a required course during the last semester of the student's seven-year period. Students who do not complete within seven years must reapply for admission to the program.

Comprehensive Assessment

Each graduate studies program will identify a comprehensive assessment plan which will include one or more, but not limited to, the following:

- a. Comprehensive exam
- b. Capstone project
- c. Thesis project
- d. Standardized national exam

Each graduate studies program will submit the plan for comprehensive assessment for approval by the Graduate Studies Committee prior to the start of the program

Master's Thesis and Doctoral Dissertation Formats

The Master's Thesis and Doctoral Dissertation is a reflection of the student, advisor, and BryanLGH College of Health Sciences. Therefore, it is expected that the work be of highest quality. Format and style of thesis or dissertation vary between disciplines and are to be determined by each individual program. Refer to specific academic department student handbooks for stylistic requirements.

Formal Complaints

Any internal or external individual may submit a written complaint to the President of the College. General information on the nature of complaints on file is available to any individual upon written request.

The complete policy for formal complaints is outlined in the student handbook.

ACADEMIC & ADMINISTRATIVE POLICIES

Grievance Policy

To assist students, the College has an established grievance policy that provides a means for resolving problems or disputes. The President of the College reserves the right to make final decisions. The complete grievance policy is outlined in the Student Handbook.

Privacy Act

BryanLGH College of Health Sciences abides by the regulations and requirements of the Family Educational Rights and Privacy Act (FERPA) of 1974. Under the provisions of this act, students have specific rights related to their educational records:

- The right to inspect and review the student's records within 21 days of the day the College receives a request for access.
- The right to request the amendment of any educational records that a student believes are inaccurate or misleading.
- The right to consent to disclosures of personally identifiable information contained in a student's education records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

Information which the Act allows the College to release to a third party without the consent of a student (directory information) is limited to the following items:

- student's name, address, telephone listing and electronic mail address
- field of study (major)
- academic class (freshman, sophomore, junior, senior)
- enrollment status (full-time or part-time)
- dates of attendance, graduation
- estimated graduation date
- academic awards and degrees
- participation in officially recognized activities and sports.

Students have the right to withhold the disclosure of this information. Students who wish to restrict the disclosure of this information or who desire additional detailed information regarding student rights outlined in the Family Educational Rights and Privacy Act of 1974 should contact the Registrar.

Rights of access of records accorded to parents of students are transferred to students who are 18 years of age or are attending institutions of post-secondary education.

Record Retention

BryanLGH College of Health Sciences maintains a Record Retention Policy in compliance with The Family Educational Rights and Privacy Act (FERPA); the Veteran's Administration; the United States Department of Education and the American Association of Collegiate Registrars and Admissions Officers (AACRAO) *Retention of Records, A Guide for Retention and Disposal of Student Records*. Records are maintained for applicants, enrolled students, graduates and students who are withdrawn. The Records and Registration is responsible for maintenance of permanent student records.

Transcripts and Records Request Policy

Requests for copies of transcripts must be received in writing and must include name, dates of attendance, date of birth, Social Security number, current daytime phone number, and the signature of the student or former student. The Request and Authorization to Release Record Information form is available from Records and Registration or on the College's web site. The request must include the signature of the student and be submitted via hard copy or fax.

Official copies of transcripts will be released only to designated educational institutions or organizations. These copies must be sent directly to the requesting institution or organization and cannot be released to students, former students, or parents of students.

Official copies bear the Registrar's signature and the College seal and are printed on security paper. Unofficial copies may be released directly to students or former students and will be stamped, "Issued to the student at his/her request." The fee for transcripts, either official or unofficial, is \$5 each. The fee is waived for current students. Transcripts will be sent within two days of receipt of request and payment. Students may also print unofficial copies of transcripts from SONISWeb.

Transcripts will not be issued to students or former students who have a hold on their account. Holds are issued for reasons such as unmet financial or other obligations to the College.

Academic records from other institutions will not be released by BryanLGH College of Health Sciences.

Requests for copies of other records including health records, diplomas, and enrollment verification must also be received in writing; however, copies of these documents may be faxed or issued directly to students. Health records may also be printed by students from SONISWeb.

Holds

Holds of three types, Registration, Roster, and Transcript, may be placed on a student's account.

- Roster holds bar students from attending class until the hold is addressed.
- Registration holds prevent students from registering for future terms or adding courses in the current term.
- Students with transcript holds will be unable to view their unofficial transcript in SONISWeb and their transcripts (official or unofficial) will not be released until the holds have been cleared.

ACADEMIC & ADMINISTRATIVE POLICIES

Release of Reference Information Policy

Faculty and staff of BryanLGH College of Health Sciences may provide written reference information to students upon written request. Students must fill out the Letter of Reference Authorization Form and turn it in to Records and Registration for processing. The request must include the signature of the student and be submitted via hard copy or fax. Faculty and staff will receive a copy of the completed form and the original request form will be kept in the student's file.

Name Changes

Students wishing to change their name in official college records should fill out a Student Name Change Form and submit it to Records and Registration with a copy of acceptable documentation of the name change. The following documents are considered acceptable documentation of an official name change: copy of marriage certificate/divorce decree; copy of court document with new name; copy of social security card with new name; copy of driver's license with new name.

Religious or Cultural Observances

BryanLGH College of Health Sciences strives to be sensitive to the religious and cultural beliefs of an increasingly diverse population. If a concern arises regarding a scheduled College or course activity and a particular religious or cultural practice, the student must inform the professor of the concern well in advance of the scheduled activity. If this concern results in the student being absent from course activities, make-up may be required, as with absences for any other reason, at the discretion of the professor.

Posthumous Degree Policy

Degrees are awarded posthumously to candidates who have completed the academic requirements and unfortunately pass away before the graduation date.

A request for a posthumous degree may be initiated by faculty. The request must be in writing and include a copy of the notification of the students' death certificate.

Posthumous degrees may be awarded to deceased students who meet the following criteria:

- The death occurred in the academic year in which the student would have graduated;
- The student was in good standing both academically and professionally;
- The posthumous degree has the recommendation of the Chair of the Department, the Faculty, the Provost, and the President;
- The student has completed 75% or more of degree requirements.
- Individual circumstances will be considered on a case by case basis



CAMPUS POLICIES

CAMPUS POLICIES

Student Rights and Responsibilities and Code of Conduct

Enrollment in BryanLGH College of Health Sciences communicates the intention to abide by the values and policies of the College. The student has the responsibility to demonstrate behaviors expected of a responsible adult in this society. Along with responsibilities, the student has certain rights. The College Values Statement is published in the Catalog and the Student Handbook. Policies for student rights and responsibilities and code of conduct are published in the Student Handbook.

Academic Integrity

BryanLGH College of Health Sciences is committed to being an academic community of integrity. Academic integrity is expected in all endeavors of its administration, faculty, staff, and student body. Academic integrity encompasses honesty, trust, fairness, respect, and responsibility as they relate to all aspects of academic life, including administration, teaching, learning, and research. The resulting culture of integrity promotes academic excellence at all levels.

Students are expected to live the values of BryanLGH College of Health Sciences and meet the high standards of honesty, trust, fairness, respect, and responsibility delineated in the College's academic integrity policy.

Academic integrity includes but is not limited to:

- Behaving in a civil manner within the learning environment
- Demonstrating personal integrity and fostering integrity in others
- Coming prepared to learn and actively participating in class and clinical
- Seeking assistance from appropriate sources as needed
- Managing time and resources to allow appropriate commitment to learning
- Taking responsibility for understanding the meaning and implications of academic integrity and dishonesty as described in the academic integrity policy

Academic dishonesty includes but is not limited to:

- Cheating: using or providing unauthorized assistance to gain or promote an unfair advantage.
- Plagiarism: claiming the words or ideas of another as one's own without crediting the source, thereby implying the words or ideas are one's own.
- Fabrication/Falsification: reporting or recording false information, or omitting required information.
- Abuse of Property: destroying, defacing, stealing, or otherwise making property inaccessible to others.

Any individual who violates the academic integrity policy will be subject to disciplinary action.

Campus Security/Crime Prevention

BryanLGH College of Health Sciences complies with the Student Right to Know and Campus Security Act of 1990, 20 U.S.C. Section 1092. Crime statistics and policies concerning campus safety and security are found in the Student Handbook. Anyone interested in accessing crime log information should contact the Dean of Students. The Office of Post-Secondary Education (U.S. Department of Education, Washington D.C.) Campus Crime and Security data for BryanLGH College of Health Sciences is available at <http://ope.ed.gov/security>.

The College is committed to providing a safe and secure campus environment. All members of the campus community are encouraged to immediately report any suspicious or criminal activity observed.

Depending upon the nature of the incident, Medical Center security officers will instigate the appropriate response according to Medical Center/College policy. If appropriate, the Lincoln Police Department will be called in to assist or resolve the incident.

The possession of firearms, weapons or fireworks on campus is prohibited. Possession of any of these items on campus may result in immediate dismissal from the College.

Harassment

Harassment is a form of unlawful discrimination. BryanLGH College of Health Sciences is committed to creating and maintaining an environment in which all members of the College community are treated with respect and dignity, and are free from verbal or physical harassment. Faculty, students and staff are responsible for maintaining an educational and working environment that is congruent with the mission, vision, purpose and goals of the College.

Verbal or physical harassment of any member of the College is a violation of College policy. Appropriate disciplinary action will be taken against any person found to have violated the policy.

Sexual harassment is distinguished from voluntary sexual relationships by the introduction of the element of coercion, threat, hostility or unwanted attention of a sexual nature. Such behavior constitutes an offense that may lead to disciplinary action by the College.

Sexual Assault

The College recognizes incidents of rape, acquaintance rape and other sex offenses as violations of individual rights and dignity that will not be tolerated. Sexual violence is not only an act of violence, aggression and coercion against a single individual, but it is also an attack on a central value important to the College. Victims of sex offenses are encouraged to report the incident to the Lincoln Police Department and Medical Center security or a College official.

CAMPUS POLICIES

Drug and Alcohol Policy

Students are expected to abide by all federal, state and local laws. Students are responsible for their actions regarding drugs and alcohol.

Alcohol

Student possession of or consumption of alcohol on the primary College campus, extension of the College campus or at any College sponsored student event shall constitute misconduct. A College sponsored student event is any gathering that is arranged or endorsed by the College, where students are in attendance. Attendance at any College activity, either curricular or extra-curricular, while under the influence of alcohol, shall constitute misconduct, unless prior permission from BryanLGH College of Health Sciences administration has been obtained and the alcohol is sold off campus by a licensed independent vendor via a cash bar and only to persons of legal age.. Any student or student organization that violates this policy will be subject to disciplinary action up to and including dismissal from the College.

Drugs

BryanLGH College of Health Sciences denounces and prohibits the consumption, sale, possession, manufacture or distribution of any illegal substance by students, faculty or staff. Participation by any student or student organization in any of the above activities on the primary College campus, extension of the College campus or at any College sponsored student event shall constitute misconduct and may result in disciplinary action up to and including dismissal from the College.

Tattoo Policy

Tattoos that are deemed offensive (including, but not limited to, drug related, sexually explicit, offensive language, and/or gang related in nature) must be covered at all times while at the College or in College related experiences. The student must be able to comply with the policies of various agencies where clinical experiences are schedule in order to participate in the required clinical courses of each program.

Disputes will be resolved by the Graduate Studies Committee.

SERVICES & ACTIVITIES



SERVICES & ACTIVITIES

Student Success Center

The Student Success Center is comprised of six divisions, Academic Counseling, Professional Development, Financial Aid Services, Student Services, Health and Wellness, and Campus Culture.



Academic Counseling supports academic success. They provide support to students to improve academic standing, early intervention to improve academic outcomes and increase student involvement in the learning process by facilitating a peer tutor program.

Professional Development enhances the skills students need to be successful in college and beyond. They provide support to students to promote personal and professional success, increase student involvement in the college experience by promoting involvement in professional activities, act as liaison for student referrals and information to internal and external resources, collaborate with faculty on student issues and initiate and evaluate a student mentoring program to enhance both college relationships and professionalism of students.

Financial Aid Services provides information and direction to students wanting financial aid resources to attend BryanLGH College of Health Sciences. They provide counsel to all students in exploring funding methods and resources to best meet their college expenses, recognize and honor the responsibility to deliver funds in a timely and equitable manner, identify new methods of financial assistance delivery, while continuously improving the processes, work collaboratively with all areas of the College to consistently uphold a high standard of honesty, integrity and a commitment to student service.

Student Services provides opportunities for students to develop personally, professionally and socially through active engagement in community service, student organizations and student life. They provide educational, cultural, wellness, social and recreational programs for students, assistance to students and student organizations to interact more effectively with one another and with the college community, promote self-governing opportunities and provide access to decision making activities for students and provide efficient administrative services for student retention, orientation, activities and counseling.

Health and Wellness Services provides support and guidance for the members of the college community in regard to health and wellness. They plan, develop, implement and evaluate health promotion activities, and health screening activities with a focus on health promotion and injury/illness prevention.

The Campus Culture at BryanLGH College of Health Sciences cultivates an inclusive and responsive college climate underscored with fairness and equality, provides a safe and stimulating learning environment, welcomes and celebrates the diversity of the campus community, provides support and services which are inclusive and accessible to all students, provides opportunities for students, faculty, and staff to interact with one another in formal and informal settings in order to establish a campus culture that facilitates student engagement and interaction, increases diversity related knowledge and cultural competence among college constituents through programs and services.

Student Health Services

Health and Wellness Services is also a liaison to student health services. The objective of the student health program is to provide adequate health supervision and service that best serves the interests of both the students and the College. Emphasis is placed on positive health attitudes and increasing awareness of the students' attitudes regarding their health. Prior to enrollment, the student submits a health history and validation of required immunizations.

Students are required to follow the policies in the Student Handbook when using the Student Health Services for illnesses and health needs. Each student is required to show proof of health insurance coverage. Coverage must be maintained throughout enrollment at the College.

Advisement and Counseling Services

BryanLGH College of Health Sciences offers academic advising to all students from new student registration until graduation.

Upon enrollment at the College, students are assigned a major advisor in their program of study. The major advisor monitors the student's academic progress and serves as a referral source for non-academic concerns. Contact may be initiated by either the student or the advisor. Students are encouraged to maintain frequent contact with their advisors to explore options and seek clarification as they set and achieve academic goals.

Housing

Students must make their own arrangements for housing and are responsible for all costs involved.

Services for Students with Disabilities

Students with disabilities are eligible for admission to BryanLGH College of Health Sciences if they meet the admission criteria identified in the Admission and Admission Policies sections of this catalog. The College is committed to providing an environment conducive to learning for all students, including students with disabilities who have been admitted to the College.

The College complies with federal regulations under the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 and

SERVICES & ACTIVITIES

recognizes that it is required to provide reasonable accommodations that afford an equal opportunity for qualified students with disabilities. The College believes that achieving reasonable accommodations for a student with a disability is a shared responsibility between the student, faculty and staff. The College recognizes that it is not required to lower its standards or fundamentally alter the nature of the program provided.

Qualified students requiring reasonable accommodations to successfully complete the program of study are encouraged to notify the College of those accommodations in writing as early as possible to prevent delays in admission or progression through the program.

Library

The library is a core component of all our academic programs. The collection includes approximately 33,000 print and online journals, and approximately 4,000 books. The library website provides access to an online catalog for searching the collection, links to our electronic and print journals, and databases to search for articles. The library has a RAP program (Research Assistance Program) in which you can get one-on-one help from a librarian.

Simulation and Skills Laboratories

The skills and simulation laboratories are easily accessible for student use. Students utilize the facilities in the laboratories to learn, practice and validate skills, enhance critical thinking, and learn patient management in a safe environment.

Science Laboratory

The College's natural science laboratory provides opportunities for students to practice what they have learned and draw correlations between theory and biological, chemical, and natural process that occur in the human body, other organisms and in nature.

Student Organizations

Action For Students (AFS)

This organization promotes social and community service. Members actively participate in community outreach programs. Being a member will enhance your life personally and professionally. There are no membership dues.

BryanLGH Student Nurses' Association (BSNA)

Nursing students are encouraged to join BryanLGH Student Nurses' Association (BSNA). Upon payment of dues to BSNA, students become members of the Nebraska Student Nurses' Association and the National Student Nurses' Association. Dues are the responsibility of the student. Membership and participation in the activities of the organizations are an important part of the development of the professional nurse. Students are encouraged to join in committee work and to hold an office in school, state and national organizations.

American Red Cross

Participation in American Red Cross activities is offered through the Lincoln Red Cross Chapter. Students may be involved in a variety of projects. Upon completion of 20 hours of volunteer service and RN licensure, the student receives a Red Cross pin.

Caring with Christ

This organization is open to all students. Its mission is to disciple our classmates, faculty and clients we care for, minister to those in need, rejoice in the gifts of the day, prayerfully support one another, and incorporate the word of the Lord into our daily lives.

Health Promotion Organization

The Health Promotion Organization (HPO) offers student activities such as intramural sports and volunteer opportunities for local walks and the Lincoln Marathon. Information for these activities are communicated by email, the student newsletter and/or posted in the student center. College logo wear are sold for funding raising activities.

BryanLGH College of Health Sciences

Student Government Association

The BryanLGH College of Health Sciences Student Government Association (SGA) is the voice of students and serves as a communication link between students and the College community. SGA works toward building a positive campus environment.



CURRICULUM & COURSES

CURRICULUM & COURSES

GRADUATE SIMULATION CERTIFICATES

GRADUATE SIMULATION CERTIFICATE PROGRAM DESCRIPTION

BryanLGH College of Health Sciences offers a graduate Certificate in Simulation Education. The program is a 9 credit-hour course of study.

The Certificate in Simulation Education is an online program, which allows for asynchronous learning opportunities. Each course in the certificate program runs over a 10-week period of time. Students must have access to a patient simulator, computer and internet; and possess word processing abilities. Basic computer skills are an inherent requirement for the certificate program. Additional information about computer skills and hardware/software requirements can be found in the Academic and Administrative section of the Catalog.

TUITION AND FEES

Graduate Certificate tuition is \$518 per credit hour plus a \$23 per credit hour general fee. A \$75 fee must accompany the completed application. This is a processing fee and is not refundable.

ADMISSION REQUIREMENTS

Each individual who applies for admission to a graduate certificate program is evaluated in terms of the following criteria:

- Baccalaureate degree from an accredited institution in a healthcare or education related field
- Cumulative GPA of a 3.0 on a 4.0 scale for baccalaureate coursework
- Two years clinical experience preferred
- One personal reference
- One professional reference
- One year of teaching experience
- TOEFL may be required for applicants for whom English is a learned language.

GRADUATE SIMULATION CERTIFICATE COURSE DESCRIPTIONS

ACTIVE LEARNING THEORY AND TEACHING STRATEGIES (SIML800)

3 semester hours

This course is designed to provide knowledge of learning theories and teaching strategies used to enhance learning for adults within the simulation environment. Focus will be placed on commonly used theories as well as the new and unique, with emphasis on determining applicability to the simulation environment. Diffusion of innovation theory and change theory will also be applied to patient simulation education.

USING SIMULATION TO FACILITATE LEARNING (SIML801)

3 semester hours

This course is designed to focus on the role of the educator as facilitator in an academic environment or clinical practice setting. Concepts include developing objectives, curriculum integration strategies, fidelity, design and management of the simulated clinical experience, interdisciplinary team training, debriefing, research, and evaluation.

SIMULATION EDUCATION CAPSTONE (SIML802)

3 semester hours

This course encourages the learner to explore deeper understanding of current issues and trends in simulation education, develop a project designed to address an identified issue, and to further apply concepts and skills learned throughout the certificate program. [Pre-requisites: completion of SIML800 and SIML801]

CURRICULUM & COURSES

HEALTHCARE MANAGEMENT CERTIFICATES

GRADUATE HEALTHCARE MANAGEMENT CERTIFICATE PROGRAM DESCRIPTION

BryanLGH College of Health Sciences offers a graduate Certificate in Healthcare Management. The program is a 13 credit-hour course of study.

The Certificate in Healthcare Management is an online program, which allows for asynchronous learning opportunities. Each course in the certificate program runs over a 16 week format. This program prepares the graduate to apply management principles including leadership and management skills in the healthcare setting. The Certificate in Healthcare Management program consists of four, three-credit courses and a one credit-hour field experience. The program can be completed part-time and is designed for completion in two years or less.

Courses are offered at both the graduate and undergraduate level, making the program appropriate for those with Associate degrees as well as Baccalaureate degrees. All students will take a course in management theories, concepts and skills; human resources management and the field experience. Students also will choose from the following courses: legal issues in healthcare, healthcare economics and healthcare finance and budgeting.

TUITION AND FEES

Tuition for the Management Certificate is \$449 per credit hour, plus a \$40 non-refundable application fee. With an agreement to complete the 13 credit hour certificate in 24 months or less, total tuition billed will be \$3,550 (a \$2,327 savings).

ADMISSION REQUIREMENTS

Each individual who applies for admission to a graduate certificate program is evaluated in terms of the following criteria:

- Baccalaureate degree from an accredited institution in a healthcare related field
- Cumulative GPA of a 2.5 on a 4.0 scale for college coursework
- One personal reference
- One professional reference
- TOEFL may be required for applicants for whom English is a learned language

HEALTHCARE MANAGEMENT CERTIFICATE COURSE DESCRIPTIONS

MANAGEMENT THEORY, CONCEPTS AND SKILLS (MGMT 401/701) 3 semester hours

This course is designed for healthcare professionals desiring to advance into a management position or to broaden their understanding of the theories, concepts and skills essential to becoming an effective manager in a healthcare setting. The course will explore such topics as management theories, leadership styles and skills, organizational behavior and communication, group dynamics, relationship building, change theory and quality improvement. (Prerequisite: none)

HEALTHCARE ECONOMICS (ECON404/704) 3 semester hours

This course introduces the student to basic principles of healthcare economics including supply and demand, product markets, employment, payor and price systems, and impact of government or regulatory agencies. Basic principles of economics will be applied to topics of healthcare costs, access, and payment for service. (Prerequisite: none)

HUMAN RESOURCE MANAGEMENT (MGMT 402/702) 3 semester hours

This course explores issues common to managing human resources in a healthcare setting. Such topics as employee relations, recruiting/interviewing/hiring, coaching/disciplining/terminating, performance appraisal, conflict resolution, motivation, benefits and labor laws will be discussed. (Prerequisite: none)

HEALTHCARE FINANCE AND BUDGETING (MGMT403/703) 3 semester hours

This course is designed to develop a basic understanding of finance and budgeting in a healthcare setting. The course will explore such topics as basic accounting principles, preparation and management of capital and operational budgets, cost analysis and management, resource management, and strategic planning/forecasting. (Prerequisite: none)

LEGAL ISSUES OF HEALTHCARE MANAGEMENT (MGMT405/705) 3 semester hours

This course will examine legal topics in healthcare with a focus on risk management principles and theories guiding healthcare management. Students will come to understand the application of employment law as it applies to healthcare settings. (Prerequisite: Introduction to Healthcare Management, Management Theory, Concepts and Skills, or permission of instructor.)

HEALTHCARE MANAGEMENT FIELD EXPERIENCE (MGMT410/710) 1 semester hour

This course offers the student the opportunity to observe and/or participate in the application of healthcare management principles and skills learned throughout the rest of the curriculum with a manager(s) in a healthcare setting. (Prerequisite: 12 semester hours of healthcare management course work)

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

PROGRAM DESCRIPTION

Master of Science in Nurse Anesthesia

BryanLGH College of Health Sciences offers a 33-month program for Registered Nurses leading to a Master of Science degree in Nurse Anesthesia that is unique to Nebraska and the region. This two-phase program combines coursework in science and anesthesia with hands-on clinical practice that begins early in the curriculum.

Phase I and II

The curriculum design of the Master of Nurse Anesthesia program is organized around a series of educational goals explored through two distinct phases and culminating with either a senior project or a thesis. Phase I of the program begins in the fall semester and is comprised of nine months of classroom study and clinical practice—including training on the state-of-the-art Human Patient Simulator that allows students to develop critical thinking while they hone their psychomotor skills. The student will begin an observational experience in the clinical area early in the curriculum during the Basic Principles of Anesthesia I course. This allows the student to begin to integrate didactic knowledge with clinical performance.

In Phase II of the program, students engage in more active clinical practice. This 24-month component of the program includes a series of four Advanced Principles of Anesthesia courses and encourages students' development of their research skills. The final semester includes a Professional Aspects course and a Synthesis course designed to assist the student in the integration of basic sciences into anesthesia practice. Students must be flexible, highly motivated, autonomous learners who can remain disciplined and focused during this rigorous graduate program. Students can expect to spend 50 to 60 hours per week in meeting the didactic and clinical demands of the program.

At graduation, students who have completed this intensive, collaborative program receive a Master of Science degree in Nurse Anesthesia from BryanLGH College of Health Sciences and a Certificate in Nurse Anesthesia from BryanLGH Medical Center. Graduates are eligible to take the Council on Certification of Nurse Anesthetists' national examination to become Certified Registered Nurse Anesthetists (CRNAs).

NURSE ANESTHESIA PROGRAM PHILOSOPHY

The philosophic foundations of the Master's degree in Nurse Anesthesia are commensurate with all graduate programs within the BryanLGH College of Health Sciences.

The study of nurse anesthesia is unique in the realm of traditional graduate programming as the theoretical and clinical principles of the art draw from the integration of many disciplines that contribute to the core of professional education. The complexity of contemporary anesthesia practice justifiably requires this integration to enable the nurse anesthetist to practice the humanistic, scientific and technical skills of the profession competently and intelligently.

The educational program for the preparation of nurse anesthetists is conducted as a shared responsibility between student and faculty. Students must be intensely committed to achieving their goals through a consistent demonstration of purpose, motivation, responsibility to patients and colleagues, independence of thought, creativity and personal demeanor. Faculty, likewise, are committed to the responsibilities of competent resource, guidance and professionalism.

The program seeks to express its commitment to each student through individualized instruction and counsel. Our primary goal is to provide the graduate student with an advanced scientific knowledge base and a comprehensive array of clinical skills that hallmark the standards of care in anesthesia practice.

Our obligation to graduates will be to prepare them for full participation in the delivery of anesthesia care in concert with other healthcare providers. They will be competent in independent judgment as professional nurses.

Our responsibility to the community is expressed in the aim of providing an educational program that will ably prepare the nurse anesthetist to meet the healthcare needs of a culturally diverse population.

Our obligation to the profession is to prepare a nurse anesthetist who will serve as an invaluable resource in support of the goals of the American Association of Nurse Anesthetists and to the advancement of the profession of nurse anesthesia.

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

NURSE ANESTHESIA EDUCATIONAL GOALS

Academic Goals

- The student will obtain an advanced body of specialized knowledge that enables the student to integrate didactic information and clinical data and formulate a comprehensive individualized care plan.
- The student will be able to adjust the plan of care based on critical thinking and a problem-solving approach.

Academic Terminal Objectives

- The student will develop advanced basic science knowledge.
- The student will acquire specific pharmacological knowledge applicable to anesthesia practice.
- The student will identify physiologic abnormalities and interpret and intervene based on monitoring data.
- The student will develop a body of knowledge sufficient for entrance to clinical practice.

Clinical Goals

- The student will be able to plan and administer a safe and physiologic anesthetic, one based on a knowledge and synthesis of anesthetic principles and basic science study.
- The student will utilize all sources of clinical and theoretical data that help promote problem identification, prioritize patient needs, establish the anesthetic course and evaluate outcomes.

Research Goal

The student will demonstrate an appreciation for the role, nature and conduct of various research modalities and their application to clinical practice and continued professional growth.

Research Terminal Objectives

1. The student will be a knowledgeable consumer of research literature.
2. The student will complete a senior research project or thesis in which knowledge is created and/or existing knowledge is appropriately critiqued and integrated.
3. The student will be able to formally present and defend their research project or thesis in a public forum.

Professionalism Goal

The student will integrate ethical, legal and cultural considerations with personal and professional value systems in the application of the art and science of nurse anesthesia.

Professionalism Terminal Objectives

- The student will be able to demonstrate professionalism by collaborative participation in a healthcare team in concert with other healthcare providers.
- The student will be able to demonstrate sensitivity to the ethnic and cultural diversity of patients and other providers.
- The student will understand the importance of his/her participation in the professional organizations of nurse anesthetists at all levels.
- The student will teach others and participate in continuing education activities to acquire new knowledge and improve practice.
- The student will gain an appreciation of occupational risks to include stress management, substance abuse and environmental hazards.

In Addition

The student will meet or exceed the minimum competencies of the Council on Accreditation of Nurse Anesthesia Educational Programs and the National Board on Certification & Recertification of Nurse Anesthetists.

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

NURSE ANESTHESIA ADMISSIONS

Admission to the Master of Science in Nurse Anesthesia program is grounded in a commitment to academic excellence, collaborative learning and teaching, and intensive preparation of students through the intersection of multiple disciplines and approaches. Our ultimate goal is to recruit, retain, and graduate Nurse Anesthetists who are adept at combining their humanistic, scientific, and technical skills to become competent practitioners and outstanding professionals.

Prospective students are expected to be flexible, highly motivated, autonomous learners who can remain disciplined and focused during this rigorous graduate program. Students can expect to spend 50-60 hours per week meeting the didactic and clinical demands of the program. Prospective Master in Nurse Anesthesia students must meet the following requirements in order to qualify for admission to the program:

- Hold a license as a professional Registered Nurse (RN) in the state of Nebraska (or be eligible for licensure in Nebraska)
- Hold a Baccalaureate degree in nursing or in an appropriate related discipline
- Hold current provider status in the American Heart Association approved Basic Life Support (BLS), Advanced Cardiac Life Support (ACLS), and Pediatric Advanced Life Support (PALS)
- Have a minimum of one year of experience as a Registered Professional Nurse in which the applicant has had the opportunity to develop as an independent decision maker, demonstrate psychomotor skills, and develop the ability to use and interpret advanced monitoring techniques based on knowledge of physiologic and pharmacologic principles. Clinical skills should include hemodynamic monitoring, arrhythmia identification, blood gas interpretation, initiation of peripheral lines, universal precautions and use of vasoactive drugs, alpha/beta blockers and anti-arrhythmia medications. The School of Nurse Anesthesia prefers that applicants have two years of experience as a Registered Nurse upon entrance into the program. Applicants should contact the School if they have questions about their clinical experience.
- The applicant must achieve an overall grade point average of 3.0 or better (on a 4.0 scale) for all collegiate work in order to be considered for admission into the program. An overall grade point average of 3.0 is preferred for the basic science courses.

Application Procedure

Prospective Nurse Anesthesia students must submit the following materials in order to be considered for admission to the program:

- A completed application, fees, and all supporting documents by August 31 of the year prior to the one in which an applicant plans to enroll. Emailed and faxed applications are not acceptable. Applications will not be processed until the application fee is received.
- One handwritten page outlining the applicant's interest in this profession
- Four recommendation letters as listed in the application and a clinical skills assessment. The letters and clinical skills form should be sent to the School of Nurse Anesthesia and should reflect an accurate appraisal of clinical skills, experience, and the applicant's ability to pursue graduate study. Emailed letters are not acceptable.
- The Admissions Committee will review all applications and select candidates to attend a personal interview. Only candidates who attend the interview will be considered for admission to the program. The Committee strongly recommends that the applicant complete the required nursing experience, required course work and baccalaureate degree prior to the date of their interview.

Required prerequisite courses include: Statistics (equivalent of 3 semester hours); humanities/fine arts courses in English composition, speech, literature, philosophy, foreign language, or music (equivalent of 9 semester hours); social studies courses in psychology, child development, sociology, anthropology, history, political science, or religion (equivalent of 9 semester hours); basic sciences courses, including:

- Chemistry: two semesters of chemistry with lab (equivalent of 8 semester hours)
- Microbiology (equivalent of 3 semester hours)
- Anatomy: human or mammalian anatomy (equivalent of 3 semester hours)
- Physiology: Course must have been completed within the 10 years prior to admission to the program. Minimum grade of 3.0 or "B" is required for this course. Pathophysiology cannot be substituted for the physiology requirement. Contact the School of Nurse Anesthesia for approved courses to meet the physiology requirements (equivalent of 3 semester hours)
- Anatomy/Physiology (in lieu of separate courses). The combined course is acceptable if offered over two semesters and taken sequentially. One semester must have been completed within 10 years prior to admission to the program. Minimum grade of 3.0 or "B" is required in both semesters (equivalent of 6 semester hours)

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

All of the above listed courses or their equivalent, completed at an accredited college or university, are required and must be transferable to BryanLGH College of Health Sciences. Completion of these courses must be documented by official transcripts sent by the college/university directly to the School of Nurse Anesthesia prior to admission to the program. Applications for the Master of Nurse Anesthesia program are accepted prior to October 30 for the class enrolling in August of the following year.

All applications are reviewed by the Admissions Committee. Classes begin in August each year. Admission is restricted to sixteen students. Every applicant is considered, regardless of race, religion, sex, age, creed, color, national origin, ethnicity, marital status, veteran status, disability, or sexual orientation.

All applicants must be able to perform the following technical competencies:

- Utilize perceptual and psychomotor skills in implementing the anesthesia care plan when caring for patients in all types of settings
- Safely use essential equipment when providing patient care in all required settings
- Move about independently when caring for patients. Technical standards and requirements of the BryanLGH Medical Center/BryanLGH College of Health Sciences School of Nurse Anesthesia must be met by all students. A copy of the standards is available on request

International Students

In addition to admission criteria, international students who are not United States citizens must submit documents verifying visa or permanent resident status. International applicants are required to submit official transcripts and certifying credentials for international transcripts verifying any college studies. All transcripts must be submitted in English. Applicants for whom English is a learned language may be required to take the Test of English as a Foreign Language (TOEFL). Applicants who are required to take TOEFL must achieve a score of 550 paper, 213 computer or 79 internet based or above before being considered for admission.

Evaluation of credentials may be obtained from the Educational Credential Evaluators, Inc., World Education Services or the American Association of Collegiate Registrars and Admissions Officers.

Admissions Office

BryanLGH College of Health Sciences
School of Nurse Anesthesia
5035 Everett Street Lincoln NE 68506-1299
Phone: 402-481-3194
Email: gradadmissions@bryanlghcollege.edu
Office hours: 09:00-13:00 Monday-Friday

COMPETENCIES

Prospective Master's of Nurse Anesthesia students are also expected to meet the competencies listed below. The list is divided into essential competencies that we

feel every applicant must have, and supplemental competencies that would enhance a student's success in the program.

Essential Communication Skills:

- Ability to communicate in English in both written and verbal modes
- Computer skills to include basic keyboarding, basic word processing, Internet navigation, e-mail communication, and familiarity in a "Windows" environment.

Supplemental Communication Skills:

- Computer skills to include intermediate word processing, basic spreadsheet, and basic presentation software skills (Word, Excel and PowerPoint preferred)
- Written and verbal communication skills including previous publications and experience providing lectures, peer teaching, in-service education, and similar activities

Essential General Cognitive Skills:

- Ability to problem-solve and think critically in making decisions about patient care
- Skill in receiving information from multiple sources at the same time and simultaneously processing the information
- Ability to make good decisions in very short time frames

Supplemental General Cognitive Skills:

- Ability to manage multiple data streams and make rapid judgments, e.g., triage care of multiple patients

Essential Clinical Nursing Skills:

- Students should possess understanding of and experience in all areas of basic pharmacology, including classification of drugs, dosages, actions, and side effects. Knowledge of vasoactive drugs, anti-arrhythmics, beta blockers and alpha blockers is essential.
- Current card indicating completion of the American Heart Association approved Basic Life Support (BLS), Advanced Cardiac Life Support (ACLS), and Pediatric Advanced Life Support (PALS)
- Understanding of and ability to function using good aseptic/sterile technique
- Excellent skills in obtaining nursing history and doing physical assessment
- Experience with intravenous therapy including insertion of peripheral lines, administration of drugs, fluids, and blood
- Interpretation of basic electrocardiogram tracings, including identification of rate and rhythm changes
- Interpretation of blood/gas values, application of acid base theory to interpretation, and clinical evaluation
- Understanding and interpretation of basic laboratory values, including electrolytes, renal and liver function tests, and cardiac enzymes
- Understanding and application of universal

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

- precautions/body substance isolation in the care of all patients
- Students should possess knowledge of invasive monitoring techniques—for example, waveform and data interpretation. The applicant must provide evidence of this competency in the form of workshop CEU certification, positive indication on a Clinical Skills Assessment form, or documentation of observation or shadowing experience

Supplemental Clinical Nursing Skills:

- Advanced pharmacology experience, including use of vasoactive drugs, anti-arrhythmics, beta blockers, and alpha blockers
- Advanced intravenous skills, including insertion and care of peripherally inserted central lines (PICC lines)
- Care of the patient with central lines, including pulmonary artery catheters and interpretation of the waveforms and data obtained from this type of monitoring
- Care of the patient with arterial lines and interpretation of the waveforms and data obtained from this type of monitoring
- Interpretation of 12 lead electrocardiograms and application to the clinical care of this patient
- Experience in the care of patients on ventilator support, including evaluation and monitoring of patients with artificial airways, endotracheal tubes, tracheostomy tubes, etc.
- Experience in care of neonatal patients, obstetrical patients, and patients in the operating room

FACULTY

The faculty of the BryanLGH College of Health Sciences School of Nurse Anesthesia are outstanding professionals well-known in their field. They hold advanced degrees and they have a wealth of experience in the classroom and in clinical settings.

Most importantly, our faculty are best known for their close collaboration with students enrolled in the Master of Anesthesia program. Students enjoy individualized attention from scholars and professionals who are passionate about their work—and instill that same excitement in each Master of Nurse Anesthesia student. Each entering class in the program is restricted to 16 students, allowing faculty to provide each student with advanced scientific knowledge and a comprehensive array of clinical skills that are at the heart of anesthesia practice.

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

CURRICULUM DESIGN – CLASS OF 2011-2014

Master of Science in Nurse Anesthesia

PHASE I – Basic Sciences & Foundation of Anesthesia Practice					
FALL 2011			SPRING 2012		
NRAN720-Chemistry/Physics	3		NRAN787-Basic Principles of Anesthesia - II	2	
NRAN755-Clinical Anatomy	4		NRAN730- Pharmacology for Advanced Practice	3	
NRAN735-Applied Pharmacology	3		NRAN780-Clinical Physiology	4	
NRAN786-Basic Principles of Anesthesia - I	1		NRAN795-Regional Anesthesia	1	
			NRAN792- Human Patient Simulator	1	
Semester Hours	11		Semester Hours	11	
PHASE II – Clinical Internship, Research & Advanced Anesthesia Coursework					
SUMMER 2012		FALL 2012		SPRING 2013	
NRAN793-Basic Principles of Anesthesia - III	2	NRAN850-Advanced Principles-I	4	NRAN855-Advanced Principles – II	4
NRAN799-Clinical Case Conference	1	NRAN851-Clinical Practicum	1	NRAN856-Clinical Practicum	1
NRAN785-Advanced Pathophys	3	NRAN880-Health Care Research	3	NRAN885-Scholarly Project	3
NRAN796-Clinical Practicum Intro	1	NRAN852-Clinical Case Conference1		NRAN857-Case Conference	1
Semester Hours	7	Semester Hours	9	Semester Hours	9
SUMMER 2013		FALL 2013		SPRING 2014	
NRAN860-Advanced Principles-III	2	NRAN865-Advanced Principles-IV	4	NRAN870-Senior Synthesis	4
NRAN861-Clinical Practicum	1	NRAN866-Clinical Practicum	1	NRAN871-Clinical Practicum	1
NRAN886-Project or 895- <i>Thesis</i>	2/3	NRAN887-Project or 896- <i>Thesis</i>	3/4	NRAN890-Professional Aspects	3
NRAN862-Case Conference	1	NRAN867-Case Conference	1	NRAN872-Case Conference	1
Semester Hours	6/7	Semester Hours	9/10	Semester Hours	9

TOTAL SEMESTER HOURS:	
Project Track	71
<i>Thesis Track</i>	73

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

CHEMISTRY/PHYSICS FOR NURSE ANESTHESIA PRACTICE (NRAN720)

3 semester hours

Course Description

Lecture and discussion in theoretical and applied principles of chemical and physical principles involved in anesthesia including states and properties of matter; laws governing the behavior of gases; flow and vaporization; oxidation and combustion; and principles of electricity and electrical safety. Course will also cover pertinent areas of biochemistry relative to anesthesia practice and chemical properties and structure-activity relationships for anesthetic accessory and therapeutic drugs. (Prerequisite: Permission of instructor)

PHARMACOLOGY FOR ADVANCED PRACTICE NURSING (NRAN730)

3 semester hours

Course Description

Lecture and discussion focused on increasing the knowledge base of advanced practice nurses in pharmacology and pharmacotherapeutics. Emphasis is on the pharmacotherapeutics for common acute and chronic health problems using prototype drugs within specific drug classifications. General principles, autonomic, cardiovascular, pulmonary, renal, gastrointestinal, central nervous system, endocrine, chemotherapy, and anti-inflammatory drug topics are discussed. Case studies of pathophysiological disorders are discussed, along with the pharmacologic management. (Prerequisite: Permission of instructor)

APPLIED PHARMACOLOGY FOR NURSE ANESTHESIA PRACTICE (NRAN735)

3 semester hours

Course Description

Lecture and discussion focused on advanced pharmacological concepts in anesthetic administration including pharmacodynamics, pharmacokinetics and toxicology profiles of primary anesthetic agents. Major drug classes include inhalation anesthetics, sedative-hypnotics, narcotic and nonnarcotic analgesics, muscle relaxants and local anesthetics. Management of intravenous fluids and blood products and infection control standards are included. Problem solving applications in the clinical area are utilized especially as they relate to proper drug selection, dose calculation and administration. (Prerequisite: Admission to Nurse Anesthesia Program)

CLINICAL ANATOMY (NRAN755)

4 semester hours

Cross listed with BIOS501

Course Description

Provides an intensive study of the major anatomical systems and regions of the body. Although all organ systems will be covered, particular emphasis is devoted to the respiratory system, cardiovascular system, and nervous system. Regional topics include the anatomy of the head, neck, vertebral column, thorax, axilla, and femoral triangle. Learning experience centers around supervised human cadaver dissection, lecture and appropriate audiovisual material. (Prerequisite: Permission of instructor)

CLINICAL PHYSIOLOGY (NRAN780)

4 semester hours

Cross listed with BIOS502

Course Description

Lecture and discussion concerning functional activities of the living body in terms of both cellular and systemic functions. The following areas of human physiology are included: general cellular phenomena, skeletal muscle, cardiovascular, renal, gastrointestinal, respiration, endocrinology, and neurophysiology. (Prerequisite: An undergraduate course in mammalian physiology with a B grade or higher within the past 10 years, or admission to Nurse Anesthesia Program. Permission of instructor)

ADVANCED PATHOPHYSIOLOGY (NRAN785)

3 semester hours

Course Description

Lecture and discussion focused on primary disease processes of the cardiovascular, respiratory, endocrine, hepatic, neurologic, and renal systems, common therapies and case management. Systems approach to advanced physical assessment, principles of hemodynamic monitoring, electrocardiology, and pulmonary airway monitoring. (Prerequisite: NRAN780 – Clinical Physiology. Permission of instructor)

BASIC PRINCIPLES OF ANESTHESIA I (NRAN786)

1 semester hour

Course Description

Lecture and discussion introducing basic principles of patient safety topics. Patient positioning techniques, airway management, and orientation to safe use and care of equipment is introduced. Includes standards of practice, and problem solving techniques based on skills of systematic preanesthetic assessment, physical examination, laboratory analysis and incorporation of physiological principles. (Prerequisite: Admission to Nurse Anesthesia Program)

BASIC PRINCIPLES OF ANESTHESIA II (NRAN787)

2 semester hours

Course Description

The second in a series of three courses. Lecture and discussion introducing basic principles of anesthetic techniques and procedures including perioperative assessment, formulation of anesthesia management plans, and patient safety topics. Noninvasive monitoring techniques, intravenous fluid and transfusion therapy, further content related to preanesthetic assessment, and problem solving techniques encompassing the development of an anesthetic care plan form the core of the course. Basic principles of pediatric, geriatric, and obstetrical patient care plans are included. The student is introduced to the clinical setting in an observational role. (Prerequisite: NRAN720 – Chemistry/Physics for Nurse Anesthesia Practice; NRAN730 – Pharmacology for Advance Practice Nursing; NRAN755 – Clinical Anatomy; and NRAN786 – Basic Principles of Anesthesia I; NRAN780 - Clinical Physiology pre or corequisite. Corequisite: NRAN735 – Applied Pharmacology for Nurse Anesthesia Practice; NRAN792 – Human Patient Simulator Seminar; NRAN795 – Regional Anesthesia).

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

BASIC PRINCIPLES OF ANESTHESIA III (NRAN793)

2 semester hours

Course Description

The third in a series of three courses. Lecture and discussion exploring the impact of common physiologic and pathophysiologic conditions upon the planning and implementation of the anesthetic plan. Designed to build upon the content from NRAN785. Alterations in the cardiovascular, respiratory, endocrine, hepatic, neuromuscular, and renal systems will be presented. (Prerequisite: NRAN786 - Basic Principles of Anesthesia I and NRAN787 - Basic Principles of Anesthesia II. Corequisite NRAN785 - Advanced Pathophysiology; NRAN796 – Clinical Practicum Introduction; NRAN799 – Clinical Case Conference).

HUMAN PATIENT SIMULATOR SEMINAR (NRAN792)

1 semester hour

Course Description

Small group seminar designed to provide simulated experiences where the student integrates interdisciplinary knowledge, develops critical thinking, and practices psychomotor skills. (Corequisite: NRAN787 – Basic Principles of Anesthesia II).

REGIONAL ANESTHESIA (NRAN795)

1 semester hour

Course Description

Lecture, discussion and demonstration of conductive anesthesia techniques, pharmacokinetics of local anesthetics, anatomical placement, and physiologic response. (Corequisite: NRAN786 – Basic Principles of Anesthesia I).

CLINICAL PRACTICUM INTRODUCTION (NRAN796)

1 semester hour

Course Description

Students will engage in supervised clinical practice that involves introduction to basic anesthesia skills. Emphasis is given to patient assessment including noninvasive monitoring, preanesthetic assessment and anesthetic planning, airway management, patient safety, and management of patient populations in low risk categories. The student will function within the legal requirements as a registered professional nurse and interact in the professional role with integrity. (Prerequisite: Admission to Nurse Anesthesia Program)

CLINICAL CASE CONFERENCE (NRAN799)

1 semester hour

Course Description

Students will participate in small group conferences focused on the integration of concepts relative to the practice of nurse anesthesia. An integration of anesthetic concepts with the scientific knowledge base provides the student with a beginning foundation to begin decision-making relative to the holistic care of the patient undergoing an anesthetic. (Corequisite: NRAN787 – Basic Principles of Anesthesia II)

ADVANCED PRINCIPLES OF ANESTHESIA I (NRAN850)

4 semester hours

Course Description

The first in a series of four courses designed

to expand upon the knowledge obtained during the Phase I courses. Course work builds on theories and principles taught in the Phase I curriculum and prior clinical experience. Emphasis is placed on the integration of research findings into evidence based clinical practice. Each student will prepare a written and oral presentation on a selected clinical topic utilizing current research. Topics include orthopedic, otolaryngology, ophthalmology, urology, gastrointestinal, ambulatory surgery, and the post anesthesia care unit. Patient cultural variations and the impact upon the anesthetic plan and implementation will be discussed. (Prerequisite: Phase I courses)

JUNIOR CLINICAL PRACTICUM (NRAN851)

1 semester hour

Course Description

Students will engage in supervised clinical practice that involves basic and advanced anesthesia skills building upon prior experiences. Emphasis is given to management of common intraoperative and postoperative anesthetic complications, equipment malfunctions, and fluid and blood administration during management of patient populations in all risk categories across the age spectrum. General, regional, and sedation techniques are included. The student will advance in the professional role by effectively communicating with patients of various cultures and members of the healthcare team, and by independently seeking learning opportunities. (Prerequisite: Admission to Nurse Anesthesia Program)

CLINICAL CASE CONFERENCE (NRAN852)

1 semester hour

Course Description

Students will participate in small group conferences focused on the integration of concepts relative to the practice of nurse anesthesia. An integration of anesthetic concepts with the scientific knowledge base provides the student with a foundation for applying theory to practice in decision-making and problem solving. (Corequisite: NRAN851 – Junior Clinical Practicum).

ADVANCED PRINCIPLES OF ANESTHESIA II (NRAN855)

4 semester hours

Course Description

The second in a series of four courses designed to expand upon the knowledge obtained during the Phase I courses. Course work builds on theories and principles taught in the Phase I curriculum and prior clinical experience. Emphasis is placed on the integration of research findings into evidence based clinical practice. Students will prepare a written and oral presentation on a selected clinical topic utilizing current research. Topics include cardiac, thoracic, vascular and neurological surgery. (Prerequisite: NRAN850 – Advanced Principles of Anesthesia I).

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

JUNIOR CLINICAL PRACTICUM (NRAN856)

1 semester hour

Course Description

Students will engage in supervised clinical practice that involves basic and advanced anesthesia skills building upon prior experiences. Emphasis is given to management of common intraoperative and postoperative anesthetic complications, equipment malfunctions, and fluid and blood administration during management of patient populations in all risk categories across the age spectrum. General, regional, and sedation techniques are included. The student will advance in the professional role by effectively communicating with members of the healthcare team and by independently seeking learning opportunities. (Prerequisite: Admission to Nurse Anesthesia Program)

CLINICAL CASE CONFERENCE (NRAN857)

1 semester hour

Course Description

Students will participate in small group conferences focused on the integration of concepts relative to the practice of nurse anesthesia. An integration of anesthetic concepts with the scientific knowledge base provides the student with a foundation for decision-making relative to the holistic care of the patient undergoing an anesthetic. (Corequisite: NRAN856 – Junior Clinical Practicum).

ADVANCED PRINCIPLES OF ANESTHESIA III (NRAN860)

2 semester hours

Course Description

The third in a series of four courses designed to expand upon the knowledge obtained during the Phase I courses. Course work builds on theories and principles taught in the Phase I curriculum and prior clinical experience. Emphasis is placed on the integration of research findings into evidence based clinical practice. Students will prepare a written and oral presentation on a selected clinical topic utilizing current research. Topics include advanced airway techniques, trauma, critical care, and obstetric anesthesia and analgesia. (Prerequisite: NRAN855 – Advanced Principles of Anesthesia II).

SENIOR CLINICAL PRACTICUM (NRAN861)

1 semester hour

Course Description

Students will engage in supervised clinical practice building upon prior competencies. Emphasis is given to interpretation and utilization of invasive monitoring techniques, vasoactive and other adjunctive drugs, advanced airway techniques, and uncommon anesthetic complications. General, regional, and sedation techniques are included. The student will participate in a call experience in a trauma center, a cardiovascular surgical, a neurosurgical, a pediatric, and an obstetrical specialty rotation during the senior practicum in the curriculum. The student will advance in the professional role by acting, within their scope, as a resource for other members of the healthcare team. (Prerequisite: Admission to Nurse Anesthesia Program.)

CLINICAL CASE CONFERENCE (NRAN862)

1 semester hour

Course Description

Students will participate in small group conferences focused on the integration of concepts relative to the practice of nurse anesthesia. An integration of anesthetic concepts with the scientific knowledge base provides the student with a foundation for decision-making relative to the holistic care of the patient undergoing an anesthetic. (Corequisite: NRAN861 – Senior Clinical Practicum).

ADVANCED PRINCIPLES OF ANESTHESIA IV (NRAN865)

4 semester hours

Course Description

The fourth in a series of four courses designed to expand upon the knowledge obtained during the Phase I courses. Course work builds on theories and principles taught in the Phase I curriculum and prior clinical experience. Emphasis is placed on the integration of research findings into evidence based clinical practice. Students will prepare a written and oral presentation on a selected clinical topic utilizing current research. Topics include neonatal, hepatic, organ transplantation, organ retrieval, and burn treatment. (Prerequisite: NRAN860 – Advanced Principles of Anesthesia III).

SENIOR CLINICAL PRACTICUM (NRAN866)

1 semester hour

Course Description

Students will engage in supervised clinical practice building upon prior competencies. Emphasis is given to interpretation and utilization of invasive monitoring techniques, vasoactive and other adjunctive drugs, advanced airway techniques, and uncommon anesthetic complications. General, regional, and sedation techniques are included. The student will participate in a call experience in a trauma center, a cardiovascular surgical, a neurosurgical, a pediatric, and an obstetrical specialty rotation during one of the senior practicum in the curriculum. The student will advance in the professional role by acting, within their scope, as a resource for other members of the healthcare team. (Prerequisite: Admission to Nurse Anesthesia Program)

CLINICAL CASE CONFERENCE (NRAN867)

1 semester hour

Course Description

Students will participate in small group conferences focused on the integration of concepts relative to the practice of nurse anesthesia. An integration of anesthetic concepts with the scientific knowledge base provides the student with a foundation for decision-making relative to the holistic care of the patient undergoing an anesthetic. (Corequisite: NRAN866 – Senior Clinical Practicum).

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

SYNTHESIS OF PRINCIPLES OF ANESTHESIA (NRAN870)

4 semester hours

Course Description

A comprehensive review and synthesis of the basic sciences related to anesthesia practice with a focus on current trends in anesthesia practice. Basic principles of anesthetic practice, anatomy, physiology, chemistry, physics, and pharmacology concepts will be included. (Prerequisite: NRAN865 – Advanced Principles of Anesthesia IV).

SENIOR CLINICAL PRACTICUM (NRAN871)

1 semester hour

Course Description

Students will engage in supervised clinical practice building upon prior competencies. Emphasis is given to interpretation and utilization of invasive monitoring techniques, vasoactive and other adjunctive drugs, advanced airway techniques, and uncommon anesthetic complications. General, regional, and sedation techniques are included. The student will participate in a call experience in a trauma center, a cardiovascular surgical, a neurosurgical, a pediatric, and an obstetrical specialty rotation during one of the senior practicum in the curriculum. The student will advance in the professional role by acting, within their scope, as a resource for other members of the healthcare team. (Prerequisite: Admission to Nurse Anesthesia Program)

CLINICAL CASE CONFERENCE (NRAN872)

1 semester hour

Course Description

Students will participate in small group conferences focused on the integration of concepts relative to the practice of nurse anesthesia. An integration of anesthetic concepts with the scientific knowledge base provides the student with a foundation for decision-making relative to the holistic care of the patient undergoing an anesthetic. (Corequisite: NRAN866 – Senior Clinical Practicum).

HEALTHCARE RESEARCH (NRAN880)

3 semester hours

Course Description

Methods for analyzing and conducting research and evaluating research findings for use in practice are explored. The research literature in healthcare is used to illustrate and evaluate research principles. This course provides students with an overview of the research process, including quantitative and qualitative methods useful for the collection and analysis of data. The course will provide a broad framework for understanding and applying research principles, and commonly used data analysis techniques in healthcare research. (Prerequisite: Permission of instructor)

SCHOLARLY PROJECT (NRAN885)

3 semester hours

Course Description

Student is guided by an advisor to complete a research based scholarly project. Examples of scholarly projects include an analysis of the state of the science on a selected topic, creative approaches to practice, development of a research proposal, or participation in conducting research. Other projects may be approved at discretion of the advisor. Projects must be defended prior to degree completion. (Prerequisite: Consent of advisor. Students must obtain a passing score on the written comprehensive exam prior to enrollment in this course).

SCHOLARLY PROJECT (NRAN886 Project, NRAN887* Thesis)

2-3 semester hours

Course Description

Student is guided by an advisor to complete a research based scholarly project. Examples of scholarly projects include an analysis of the state of the science on a selected topic, creative approaches to practice, development of a research proposal, or participation in conducting research. Other projects may be approved at discretion of the advisor. Projects must be defended prior to degree completion. (Prerequisite: Consent of advisor. Students must obtain a passing score on the written comprehensive exam prior to enrollment in this course).

PROFESSIONAL ASPECTS OF NURSE ANESTHESIA PRACTICE (NRAN890)

3 semester hours

Course Description

An analysis of the professional components of nurse anesthesia practice emphasizing ethical, legal, political and socio-economic concepts. The history of the professional development of the nurse anesthesia profession will be discussed. Students will prepare a written and oral presentation on a selected topic. (Prerequisite: Permission of instructor.)

THESIS OPTION (NRAN895, 896*)

3-4 semester hours

Course Description

The Thesis Option is an alternative to the Scholarly Project (NRAN885). The student, working independently with faculty guidance, completes a thesis to meet specific professional and academic goals. Through this study, the student will demonstrate an in-depth knowledge of the research process. The thesis must be defended prior to degree completion. (Prerequisite: Consent of advisor.)

**The student must obtain a passing score on the written comprehensive exam prior to the Scholarly Project or Thesis defense.*

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

CLINICAL PRACTICUM

The Nurse Anesthesia program is especially proud of its extensive clinical experience, which includes specialty rotations in a variety of clinical sites as well as in-house call with trauma experience. Each student is also assigned to a two-month clinical and a one-month rotation in a smaller community hospital site during both the first and second year of clinical experience. These community hospital clinical rotations allow for further experience with regional anesthetic techniques. The student may choose up to two additional optional rural anesthesia practice rotations as well.

Home Hospitals:

BryanLGH Medical Center

BryanLGH Medical Center is a 583-bed, not-for-profit, locally owned healthcare organization with two acute-care facilities and numerous outpatient clinics. Our centers of excellence include BryanLGH Heart Institute; Louis J. Gogela, Sr., MD Neuroscience Institute; The Human Motion Institute (HMI); and the Institute for Women's and Children's Health. Additional areas of specialty include cancer/oncology; mental health; sleep medicine; rehabilitation; Diabetes Center, substance abuse treatment/independence center; radiology, outpatient specialty clinical; inpatient rehabilitation and emergency services.

BryanLGH is recognized as a Level II Trauma Center. It is approved by the Joint Commission on Accreditation for Health Care Organizations and is a member of the American Hospital Association. The Medical Center also is a member of the 38-hospital Heartland Health Alliance.

BryanLGH also excels in teaching facilities, including education in nursing, respiratory therapy, and radiology technology. Our School of Nurse Anesthesia has been offering classes since 1968. Students in the program work with the Medical Center's staff of certified registered nurse anesthetists and anesthesiologists.

The School of Nurse Anesthesia is sponsored by BryanLGH College of Health Sciences. Students in the program work with Certified Registered Nurse Anesthetists and anesthesiologists, who administer approximately 18,000 anesthetics each year at the medical center. The school first accepted students in 1968 and has been in continuous operation since that time. The school, which first opened as a Certificate program, moved to a Baccalaureate program in 1978. Since 1986 students entering the program have earned a Masters Degree.

The anesthesia school was one of the first to offer clinical affiliations in rural areas. The wide variety of clinical experience is one of the primary strengths of the program. Students gain experience in a variety of institutions from small rural facilities to major medical centers. The goal of the program is to produce nurse anesthetists who can successfully practice in any setting.

Ten students are assigned to BryanLGH Medical Center as their home hospital.

The Nebraska Medical Center

The Nebraska Medical Center, Clarkson and University Hospital in Omaha, NE, is the teaching hospital for the University of Nebraska's health science programs. The University's programs include the colleges of Medicine, Nursing, Pharmacy and Dentistry, and the School of Allied Health Professions. The facility has 735 licensed beds and has an international reputation for providing solid organ and bone marrow transplantation services. It is well known nationally and regionally for the oncology, neurology and cardiology programs. Six students in each class are assigned to this facility as their home hospital. All students are assigned to a required four-week rotation at this medical center.

Creighton University Medical Center

Creighton University Medical Center in Omaha, NE is a 738-bed facility performing approximately 10,900 surgical procedures per year. It is a required junior and senior clinical year rotation for the Omaha cohort of students. Students receive experiences in the care of the trauma patient as well as intrathoracic, intracranial, obstetric, and regional anesthesia techniques.

Required Clinical Affiliations

Students are assigned sequentially to one of the following eight-week required rotations beginning in their first summer semester:

York General Hospital

York General Hospital in York, NE (pop. 7,780), is a 25-bed facility performing approximately 2,000 surgical procedures per year. During an eight-week rotation, students receive experiences in general, regional, obstetrical and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques. Students are required to rotate to this facility or to Columbus Community Hospital in Columbus, NE.

Columbus Community Hospital

Columbus Community Hospital in Columbus, NE (pop. 21,595), is a 58-bed facility performing approximately 2,050 surgical procedures each year. During an eight-week rotation, students receive experiences in general, regional, obstetrical and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques. Students are required to rotate to this facility or to York General Hospital in York, NE.

Students are assigned sequentially to the following required rotations in the final 18 months of the program:

Good Samaritan Hospital

Good Samaritan Hospital in Kearney, NE (pop. 30,417), is a 300-bed facility performing approximately 7,000 surgical cases per year. During an eight-week rotation to Good Samaritan students receive a broad spectrum of clinical experience, including extensive experience in regional anesthesia.

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

Faith Regional Health Services

Faith Regional Health Services in Norfolk, NE, (pop. 22,940) performs approximately 4,345 surgical procedures each year. During a four to eight week rotation to Norfolk, students receive experiences in general, regional, obstetrical and outpatient anesthesia. Some students may be assigned to this site instead of the required site at Good Samaritan Hospital in Kearney, NE. Other students will use this site as an optional rotation. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques in a rural setting

The Nebraska Medical Center

All students are assigned to a required four-week rotation at the Nebraska Medical Center.

Clinical Affiliations – Optional Rotations:

All students may participate in four-week clinical rotations to the following clinical sites. The student may choose up to three rotations.

Jennie M. Melham Memorial Medical Center

Jennie M. Melham Memorial Medical Center in Broken Bow, NE (pop. 3,154), is a 48-bed hospital which performs approximately 1,200 anesthetic procedures per year. The hospital provides a variety of general and regional anesthesia experiences, including obstetrics, in a multi-specialty environment.

Avera St. Anthony's Hospital

Avera St. Anthony's Hospital in O'Neill, NE (pop. 3,338), is a 25-bed facility performing approximately 1,159 surgical procedures each year. Students receive experiences in general, regional, obstetrical and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques in a rural setting. During a rotation to O'Neill, students may accompany clinical instructors to West Holt Memorial Hospital in Atkinson, NE (pop. 1,095), and/or Brown County Hospital in Ainsworth, NE (pop. 1,628).

Tri-County Hospital

Tri-County Hospital in Lexington, NE (pop. 10,126), is a 40-bed facility performing approximately 1,300 surgical procedures each year. Students receive experiences in general, regional, obstetrical and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques.

St. Francis Memorial Hospital

St. Francis Memorial Hospital in West Point, NE (pop. 3,354) is a 25-bed facility performing approximately 800 surgical procedures per year. Students receive

hands-on experience in general, regional, obstetrical and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques.

Fremont Area Medical Center

Fremont Area Medical Center in Fremont, NE, (pop. 25,224) is a 100-bed facility performing approximately 3,600 surgical procedures per year. Students receive experiences in general, regional, obstetrical and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques.

Community Medical Center

Community Medical Center in Falls City, NE, (pop. 4,017) performs approximately 625 surgical procedures per year. Students receive experiences in general, regional, obstetrical and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques in a rural setting.

Mary Lanning Memorial Hospital

Mary Lanning Memorial Hospital in Hastings, NE, (pop. 25,394) is a 20-bed facility performing approximately 5,621 surgical procedures per year. Students receive experiences in general, regional, obstetrical and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques.

Veterans Administration Healthcare System – Omaha Division

The VA Healthcare System – Omaha Division (pop. 438,646) is a 100-bed facility performing approximately 3,500 surgical procedures per year. During an optional four to eight-week rotation to VA-Omaha, students receive experiences in general, thoracic, regional and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques.

St. Francis Medical Center

St. Francis Medical Center in Grand Island, NE (pop. 48,861) is a 130 bed hospital that performs approximately 2,322 surgical procedures per year. During a four to eight week rotation, students receive experiences in general, regional, obstetrical and outpatient anesthesia. This affiliation is designed to allow students to experience a variety of general and regional anesthesia techniques in a community setting.

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

GENERAL INFORMATION

Tuition and Fees

Current BryanLGH College of Health Sciences tuition and fees apply:

CLASSIFICATION	FEEES	MUTIPLIER	TOTAL
Application	\$75 - non refundable	One time fee	\$ 75
Matriculation	\$800 – non refundable (\$400 credited to second semester tuition)	One time fee	\$ 400
Tuition	\$704 per semester hour	71 Project 73 Thesis	\$ 49,984 \$ 51,392
Administrative	\$37 per semester hour (Library \$14, Practicum \$13, Administrative \$10)	71 Project 73 Thesis	\$ 2,627 \$ 2,701
Clinical	\$200 each semester	6 semesters	\$1200
Simulator	\$475	1 course	\$ 475
TOTAL COST		Project Track Thesis Track	\$ 54,761 \$ 56,243

Additional Costs

Students are required to have a personal computer. Expenses for textbooks, computer, internet access, AANA associate membership dues, professional meeting attendance, fees for BLS, ACLS, PALS and NRP certifications, SEE exam fees, professional subscriptions, lab coats, stethoscope and earpiece are estimated at \$3,500. All textbooks for the program are purchased in the first semester.

Students are responsible for their own room, board and living expenses, as well as transportation and miscellaneous expenses incurred at affiliate hospitals. When students are required to be overnight at affiliate sites, room and board is provided.

Housing

Students are responsible for their own room, board and living expenses, as well as transportation and miscellaneous expenses incurred at affiliate hospitals. Housing at distant affiliate clinical sites is provided.

Health Services

Basic health services are available through Employee Health Services. All students must have appropriate vaccinations prior to clinical experience. Contact school for further information. The College of Health Sciences does not provide health insurance. It is strongly recommended that students acquire health insurance.

Employment

Student employment is allowed only if it does not interfere with the academic and/or clinical responsibilities of the student. At NO time will a student be employed as an anesthesia provider.

Discretionary Leave Time

During fall and spring semester Phase I, students have leave time as specified by the academic calendar for the BryanLGH College of Health Sciences.

During Phase II, students have 20 days of personal discretionary leave for vacation, sick and personal time. This personal leave may be taken at the discretion of the student and with the approval of the Program Director. However, no vacation time will be granted during the first eight weeks of Phase II. In addition, students will receive all BryanLGH College of Health Sciences observed holidays. When at affiliate sites, students receive all holidays observed by that particular institution. Students are given 19 Thesis Days or 15 Research Project Days during Phase II for time spent researching, writing and presenting their thesis/research project.

Class attendance is mandatory. If a student is ill, they will notify the instructor in advance of class and missed work must be made up.

Time Commitment

The student will be expected to spend 50-60 hours per week on didactic, clinical or on-call responsibilities. In addition, students should allow for travel time to affiliate clinical sites, most within a 150 mile radius of Lincoln, Nebraska.

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSE ANESTHESIA

Call

Students are on in-house call the last 12 months of the program while assigned to BryanLGH Medical Center. Call responsibilities at BryanLGH Medical Center occur no more than once a week. Call is from 15:00 to 07:00 with the following day off. An obstetrical call experience is arranged during the final six months of the program.

Each affiliated site arranges its own call schedule. Students assigned to the required rotation at the Nebraska Medical Center will have two days of call each week with the following day off.

Liability

Liability insurance is provided by BryanLGH Medical Center.

Financial Aid

Student financial aid is applied for and handled through the BryanLGH College of Health Sciences Financial Aid Office. The BryanLGH Anesthesia Loan Fund is also administered through that office.

Accreditation

The BryanLGH Medical Center School of Nurse Anesthesia is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs, a specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U. S. Department of Education. The school was reviewed in 2010 and received the maximum accreditation of 10 years.

Certification

Graduates of this school are eligible to take the national certification examination for nurse anesthetists administered by the National Board on Certification & Recertification of Nurse Anesthetists. Individuals who pass this examination may use "CRNA" (Certified Registered Nurse Anesthetist) after their name.

Consumer Information

One hundred percent of students who entered the class of 2011 graduated from the program. Greater than 98% of enrolled students in the 5 most recent graduating classes successfully completed the program. Of the students who graduated in 2009, 90 percent successfully passed the national certification examination for nurse anesthetists on first attempt. Over the most recent 5 years, 93% of graduates of the program passed the Certification Exam on first attempt.

BryanLGH Medical Center School of Nurse Anesthesia complies with the regulations of the Student Right-to-Know and Campus Security Act, 1990, and abides by the regulations of the Family Educational Rights and Privacy Act of 1974. All records are maintained under the supervision of the BryanLGH College of Health Sciences Registrar.

BryanLGH Medical Center School of Nurse Anesthesia defines and uses policies and procedures that are fair and equitable and do not discriminate on the basis of race, color, religion, age, gender, national origin, marital status, disability, sexual orientation, or any factor protected by law.

CPR

See Admissions page 31.

Contact Information

BryanLGH College of Health Sciences
School of Nurse Anesthesia
5035 Everett Street Lincoln NE 68506-1299
Phone: 402-481-3194 Fax: 402-481-8404
E-mail: gradadmissions@bryanlghcollege.edu

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSING, NURSE EDUCATOR

PROGRAM DESCRIPTION

Master of Science in Nursing, Nurse Educator

BryanLGH College of Health Sciences offers a 36-credit Master of Science with Nurse Educator focus for registered nurses who hold a bachelor's degree in nursing. Graduates will be prepared for teaching positions in academia, staff development, patient education, and continuing education. The program is offered in hybrid format which combines face-to-face class sessions with online and independent learning. The program can be completed in 2 years, including summers, of part-time study. The primary cohort entry is spring semester. Students may apply and enter the program in summer and fall semesters as program capacity allows.

NURSING PROGRAM PHILOSOPHY

Nursing is an art and a science: the embodiment of caring. Nursing consists of a unique and integrated body of knowledge and requires multiple ways of thinking and reasoning. Nursing addresses holistic human responses to promote optimal health. Nurses function as part of the interprofessional team to provide high quality, safe, holistic care to their clients. Nursing requires commitment and responsibility to society and to the profession.

Nursing education is a specialty area of nursing practice that requires a unique blend of clinical and educational excellence. Nurse educators use their knowledge and expertise to facilitate learning in physical and virtual classroom environments as well as clinical settings. In clinical settings, nurse educators assist students to correlate theoretical concepts to real time events to solve patient care issues.

Learning is a lifelong endeavor that results in perpetual evolution of thinking, insight, attitude, and behavior. Education is a shared venture between students and faculty in which both embrace learning as change. Faculty and students are responsible to uphold the highest level of integrity and practice standards and demonstrate commitment to self-direction, independence of thought and creativity. Faculty craft an intellectually challenging environment in which they facilitate learning, support student learning goals, and role model excellence in education and nursing practice.

Graduate nursing education emphasizes inquiry as a constant that is integral to advancement of nursing practice. Engagement in scholarly inquiry using traditional research methods, available evidence, contemporary technology, and information systems is an essential component of nursing education scholarship and leadership. Graduate nursing education provides the foundation to assume a variety of specialized roles in teaching and leadership in nursing education.

MASTER OF SCIENCE IN NURSING, NURSE EDUCATOR PROGRAM OUTCOMES

Upon completion of the Master of Science in Nursing, Nurse Educator program, graduates will be able to:

- Utilize evidence based teaching and assessment strategies that create a collaborative environment focused on learning and attainment of student outcomes.
- Employ change theory in planning, implementing, evaluating, and revising curricula that meet contemporary and emerging needs.
- Integrate legal, ethical and diversity considerations into the practice of nursing education.
- Demonstrate proficiency at analyzing and using evidence in nursing education practice.
- Assimilate the multiple roles of nurse educator within the context of institutions of higher learning.

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSING, NURSE EDUCATOR

Admission Requirements

The graduate nursing programs admit students up to three times per year. To be considered for admission, applicants must submit the completed Graduate Nursing application and \$75 application fee by the delineated deadline.

Each applicant to a graduate nursing program will be evaluated for admission based on the following criteria:

- Completed Graduate Nursing application
- Bachelor's degree – or masters degree for MSN-EdD applicants - with major in nursing from a regionally accredited institution with nursing program accreditation
- Cumulative GPA of 3.0 on a 4.0 scale
- Current, unencumbered license as a professional registered nurse (RN) in Nebraska, or the state where practica will occur
- Official transcripts for all colleges attended
- Two professional references; one from applicant's nursing program faculty and one from applicant's employer/supervisor (nursing or healthcare employer preferred)
- Applicants for whom English is a learned language must score 550 paper based/213 computer based or better on the TOEFL English proficiency examination. (School code: 6058)

GRADUATE NURSING ACADEMIC POLICIES

Transfer Credit

A maximum of nine credit hours may be accepted for transfer toward any graduate nursing degree. Students requesting credit for courses taken at other institutions must have those courses evaluated. The request for transfer must be approved by the Program Director and the student's advisor.

Criteria for transfer courses:

- Only courses for which the student has earned at least a B (or the equivalent of a B) will be considered for transfer credit.
- Courses must have been taken at a regionally accredited academic institution.
- Nursing courses must have been taken at a National League for Nursing Accrediting Commission (NLNAC) or Commission on Collegiate Nursing Accreditation (CCNE) accredited institution.
- Official transcripts must be received by the registrar.
- Students may be required to provide catalog course descriptions and/or course syllabi for the requested courses.

Credit for Prior Learning

Students must be accepted for admission to a program and have permission from the Program Director to obtain credit for previous learning. Previous learning will be demonstrated through a portfolio that explains how course outcomes have been met via previous experiential learning and includes supportive evidence. No more than nine credits of a degree may be earned via credit for prior learning.

Portfolio Criteria

A portfolio of evidence of prior learning must include:

- Face page with student's name and course for which the waiver is requested
- Resume or Curriculum Vitae
- Copy of the course syllabus
- An narrative of how the applicant has met each of the course outcomes via previous learning and experience
- Supportive evidence as determined by course faculty

Time to Degree Completion

Upon acceptance to a graduate nursing program, the student and advisor will develop a plan of study to meet the degree requirements. The student and advisor share joint responsibility for progression through the program and attainment of degree requirements.

Degrees must be completed according to the following time frames. Time frames begin upon acceptance to a program.

BSN to MSN must be completed in 4 years

Continuous Enrollment

Once admitted to a graduate nursing program students must complete a minimum of nine credits per academic year. The credits must be taken in a minimum of 2 of the 3 academic terms (spring, summer, fall).

Students who do not meet the continuous enrollment requirement will be charged a fee to hold enrollment. Students who are not able to maintain continuous enrollment may apply for a leave of absence.

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSING, NURSE EDUCATOR

Sample

Spring		Summer		Fall	
Applied Theoretical Foundations	2	Applied Statistics	3	Introduction to Evidence Based Practice & Informatics	3
Roles of the Professional Educator	3	Teaching & Learning I	3	Research Methods I	3
				Teaching Practicum I	1
	5		6		7

Spring		Summer		Fall	
Advanced Physical Assessment, Pathophysiology, and Pharmacology	3	Focused Readings	2	Assessment and Evaluation in Education	3
Teaching and Learning II	3	Curriculum Development & Program Planning	3	Capstone	3
Teaching Practicum II	1				
	7		5		6
				MSN Awarded	36

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSING, NURSE EDUCATOR

Applied Theoretical Foundations (NURS720) 2 semester hours

Course Description

This interactive course will focus on application of theories and philosophies to practice situations and scholarly inquiry. Students will investigate the theoretical basis of nursing education with emphasis on nursing and learning theories. Students will examine interdisciplinary philosophies that influence the environment in which health care and nursing education are practiced.

Roles of the Professional Educator (NURS725) 3 semester hours

Course Description

Students will examine the roles of the professional nursing educator within an institution of higher learning. Educator effectiveness will be scrutinized in relation to the multiple dimensions of faculty functions of teaching, scholarship, and service.

Introduction to Evidence Based Practice and Informatics (NURS715) 3 semester hours

Course Description

The use of sound evidence, integration of computer systems, and nursing science in making nursing decisions is the framework of the course. Information systems to access data and process information related to practice decisions are explored. Experiences with selecting and evaluating evidence from multiple databases using properly formatted search strategies will be provided.

Teaching and Learning I (NURS727) 3 semester hours

Course Description

Evidence based strategies build a strong foundation for effective teaching and learning. This course delves into designing, planning, implementing, and evaluating engaging teaching strategies to facilitate learning in face-to-face and online classrooms. Students will study the role of current educational technology in enhancing learning. While the course emphasizes evidence based strategies, it also presents a platform to evaluate need for further inquiry for evidence to guide educational practice.

Teaching Practicum I (NURS730) 1 semester hour

Course Description

The first of two required practica, this course involves fieldwork with a nurse educator. In collaboration with a preceptor, students will participate in designing, planning, implementing, and evaluating classroom teaching strategies. Opportunities to participate in multiple aspects of the nurse educator role are provided. Some faculty supervised teaching is required. (Prerequisite or concurrent: NURS727 Teaching and Learning I)

Teaching and Learning II (NURS755) 3 semester hours

Course Description

The focus of this course is designing, planning, implementing, and evaluating engaging teaching strategies to facilitate learning in clinical environments. The traditional, acute care, clinical model of learning will be explored, as well as more contemporary sites and settings for clinical learning. The expanding role of simulation in nursing education will be examined. Skills labs, distance clinical sites, preceptors, and clinical teacher effectiveness will be examined as some of the many factors integral to clinical learning.

Teaching Practicum II (NURS757) 1 semester hour

Course Description

The second of two required practica, this course involves fieldwork with a nurse educator. In collaboration with a preceptor, students will participate in designing, planning, implementing, and evaluating clinical teaching strategies. Opportunities to participate in multiple aspects of the nurse educator role are provided. Some faculty supervised teaching is required. (Prerequisite or concurrent: NURS755 Teaching and Learning II)

Advanced Physical Assessment, Pathophysiology, and Pharmacology (NURS750) 3 semester hours

Course Description

This graduate level course addresses advanced clinical practice concepts. The course expands knowledge of physical assessment techniques, pathophysiology, and pharmacology. The course focuses on correlation of the advanced concepts to clinical practice.

Applied Statistics (NURS805) 3 semester hours

Course Description

This course expands on previous knowledge of descriptive and inferential statistics. Emphasis is placed on interpretation of statistics and deepening understanding of the mechanics of each test. Students will explore selection of appropriate statistics for common research designs.

Research Methods I (NURS810) 3 semester hours

Course Description

The course provides a broad framework for use of quantitative and qualitative research methods in health care fields. Students will examine basic research designs, measurement tools, and research ethics. Students will develop proficiency at applying the principles to published health care research. The course emphasizes quantitative designs and methods and provides an introduction to qualitative methods. (Prerequisite: NURS805 – Applied Statistics)

CURRICULUM & COURSES

MASTER OF SCIENCE IN NURSING, NURSE EDUCATOR

Curriculum Development and Program Planning (NURS775)

3 semester hours

Course Description

This course addresses the structural components and intricacies of health care curricula from statements of vision through instructional implementation. Students will explore both design of curricular elements and engagement of constituents into the curriculum development and revision process. Students will gain experience in program planning and implementation for continuing education or staff development.

Focused Readings (NURS770)

2 semester hours

Course Description

This course is designed to assist students in selecting and narrowing a topic for the capstone. Students will demonstrate proficiency at selecting and analyzing the literature relevant to a selected topic then communicating the results in scholarly format.

Assessment and Evaluation in Education (NURS780)

3 semester hours

Course Description

This course explores assessment of student learning at instructional, course, curriculum and collegiate level with emphasis on how results are cycled back into the curriculum. Faculty evaluation of instructional processes, courses, and curricula will be addressed. The course includes introduction to systematic evaluation and accreditation self study.

Capstone (NURS785)

3 semester hours

Course Description

The capstone is a scholarly project that demonstrates integration and synthesis of knowledge gained throughout the program. Students complete a research or evidence based project in nursing education. (Prerequisite: NURS770 -Focused Readings, NURS810 – Research Methods I, final semester)



COLLEGE PERSONNEL

COLLEGE PERSONNEL

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John Woodrich

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Kari VonSeggeren

Student Government President, BryanLGH College of
Health Sciences

COLLEGE PERSONNEL

Administration

Debra Border, M.S., M.S.N., R.N., C.

Dean of Students

Diploma -Lincoln General Hospital School of Nursing
B.A. -University of Nebraska
B.S.N. -University of Nebraska Medical Center
M.S. -University of Nebraska
M.S.N. - University of Nebraska Medical Center
Doctoral Study -University of Nebraska
ANCC -Certification in Psychiatric & Mental Health Nurse

Theresa Delahoyde, Ed.D., R.N.

Dean of Nursing

B.S.N - Mount Marty College
M.S.N. - Nebraska Wesleyan University
Ed.D. - College of St. Mary

Sharon Hadenfeldt, Ph.D., CRNA

Dean of Graduate Studies

Nurse Anesthesia, Program Administrator

B.S.N. - University of Nebraska Medical Center
M.S. - University of Kansas
Certificate of Anesthesia - Bryan Memorial
Hospital/University of Kansas School of Nurse
Anesthesia
Ph.D. - University of Nebraska

Anne Heimann, M.S., AHIP

Director of Library Services

Interim Dean of General Education

B.S. -Nebraska Wesleyan University
M.S. -University of Illinois-Urbana-Champaign

Diane Kathol, M.Ed., M.S.N., R.N.

Dean of Health Professions

B.S.N -Mount Marty College
M.Ed. -University of Nebraska
M.S.N. -Andrews University

Kim Leighton, Ph.D., R.N., C.N.E.

Dean of Educational Technology

A.D.N. – University of Nebraska Medical Center
B.S.N. – Nebraska Wesleyan University
M.S.N. – Nebraska Wesleyan University
Ph.D. – University of Nebraska
C.N.E. – Certified Nurse Educator

Kay Maize, Ed.D., R.N.

Provost & Acting President

Diploma -Nebraska Methodist Hospital School of Nursing
B.S. -Kearney State College
B.S.N -University of Nebraska
M.S. -University of Nebraska
M.S.N. -Andrews University
Ed.D -Nova Southeastern University

Sara Malsbury, B.A.

Director of Admissions

B.A. – Coe College

Nancy Schilz, M.A.

Registrar

A.A. -Western Nebraska Community College
B.A. -Chadron State College
M.A. – Doane College

June Smith, Ph.D., R.N.

Dean of Operations

B.S.N. - Nebraska Wesleyan University
M.S.N. - University of Nebraska Medical Center
Ph.D.- University of Nebraska

Deborah Wilke, B.S.

Financial Aid Director

A.D – University of Nebraska
B.S. – Doane College

Administration Office

Cindy Smack

Administrative Assistant

Susan Crane

Office Specialist

Admissions Office

Sara Malsbury, B.A.

Director of Admissions

B.A. – Coe College

Lisa McConnell, B.S.

Campus Visit & Application Coordinator

B.S. – Weber State University

Kelli Backman, B.A.

Admissions Counselor

B.A. -Chadron State College

COLLEGE PERSONNEL

Educational Technology

Cindy Masek, M.S.N., R.N.
Distance Education Director
A.D.N. – University of Nebraska Medical Center
B.S.N. - Briar Cliff College
M.S.N. - Nebraska Wesleyan University
Certification-Distance Education – University of Wisconsin, Madison
Doctoral Study – University of Nebraska

Jawad Qudus, B.S.
College Network Administrator
B.S. - University of Nebraska

Library

Anne K. Heimann, M.S., AHIP
Director of Library Services
B.S. - Nebraska Wesleyan University
M.S. - University of Illinois-Urbana-Champaign

Jan O. Rice, M.A.L.S., AHIP
Reference & Instruction Librarian
B.A - University of Nebraska, Lincoln
M.A. - L.S. University of Wisconsin, Madison

Records and Registration

Nancy Schilz, M.A.
Registrar
A.A. - Western Nebraska Community College
B.A. - Chadron State College
M.A. – Doane College

Courtney Downs, B.S.
Records and Registration Assistant
B.S. – University of Nebraska Lincoln

Pam Heinemann, B.A.E.
Academic Advisor
B.A.E. - Wayne State College

Student Support Services

Patty Bollinger, M.S.N., R.N.-C, APRN-CNS
Assistant Professor/Professional Development
B.S.N. - Union College
M.S.N.- Andrews University
A.N.C.C. - Certification, Psychiatric and Mental Health Nurse

Brenda Neemann, B.S.
Coordinator of Student Services
B.S. – University of Nebraska

Becky Davis, M.S.N., R.N., APRN-BC
Assistant Professor /Health & Wellness
A.D.N. – College of St. Mary
B.S.N. – Creighton University
M.S.N. – University of Nebraska Medical Center
A.N.C.C. Certification Community Health
Doctoral Study – Creighton University

Deborah Wilke, B.S.
Financial Aid Director
A.D.- University of Nebraska
B.S. – Doane College

Jan Hartig, M.S.N., R.N.
Assistant Professor/Academic Counseling
Diploma - Bryan Memorial Hospital School of Nursing
B.S.N. - University of Nebraska Medical Center
M.S.N. - Creighton University
Post Master's Forensic Nursing Certificate -University of Colorado - Colorado Springs

Andrea Weber
Financial Aid Counselor

COLLEGE PERSONNEL

General Education Faculty

Josef Kren, Ph.D. Sc.D.

Professor of General Education

Chair of Natural Sciences

B.Sc.- Masaryk University, Brno, Czech Republic
M.Sc.- Masaryk University, Brno, Czech Republic
Sc.D. - Masaryk University, Brno, Czech Republic
Ph.D.-University of Nebraska

June Smith, Ph.D., R.N.

Dean of Research & Scholarship

B.S.N. - Nebraska Wesleyan University
M.S.N. - University of Nebraska Medical Center
Ph.D.- University of Nebraska

Paul Stevens, Ph.D

**Associate Professor, General Education
General Education Program Director**

B.S. – University of Nebraska-Kearney
M.S. – Creighton University
Ph.D. – Kansas State University

Kim Hansen, Ph.D

Associate Professor, General Education

B.S. – University of Nebraska-Lincoln
M.S. – University of Nebraska-Lincoln
Ph.D. – University of Nebraska-Lincoln

Nursing Faculty

Marcia Kube, Ed.D, R.N, CNE.

Graduate Nursing Program Director, Professor

B.S.N. - Mount Marty College
M.A. - University of Nebraska
M.S.N. - Andrews University
Ed.D.– College of St. Mary

Lina Bostwick, M.S.N., R.N.

Assistant Professor

Diploma – St. Luke’s School of Nursing
B.S.N. – Nebraska Wesleyan University
M.S.N. – Nebraska Wesleyan University
Doctoral Study – College of St. Mary

School of Nurse Anesthesia Faculty

Marcia Jensen, M.S., CRNA

Assistant Program Administrator

B.A. - Augustana College
M.S. - Mount Marty College
Doctoral Study – University of Nebraska Medical Center

Shannon Pecka, M.S., CRNA

Instructor

B.S.N. – University of Iowa
M.S. – University of Iowa
Doctoral Study – University of Nebraska Medical Center

Christine Mitchell, M.S., CRNA

Instructor

B.S.N. – Nebraska Wesleyan University
M.S. – University of Kansas
Certificate of Anesthesia – Bryan Memorial Hospital/University of Kansas School of Nurse Anesthesia
Doctoral Study – University of Nebraska Medical Center

ACADEMIC CALENDAR



ACADEMIC CALENDAR

Fall Semester	2011-2012
First Meeting of Classes	8.22.2011
Labor Day Recess	9.5.2011
Tuition Past Due	9.23.2011
Fall Break	10.17-18.2011
Registration for Spring Opens	10.24.2011
Thanksgiving Recess	11.23-25.2011
Final Examinations	12.12-16.2011
Final Day of Fall Semester	12.16.2011
Graduation	12.17.2011
Spring Semester	
First Meeting of Classes	1.9.2012
Martin Luther King Day	1.16.2012
Tuition Past Due	2.10.2012
Spring Break	3.19-23.2012
Registration for Summer and Fall Opens	3.26.2012
Final Examinations	4.30-5.4.2012
Final Day of Semester	5.4.2012
Graduation	5.5.2012
Summer Semester	
First Meeting of Classes	Refer to individual course schedule
Memorial Day Recess	5.28.2012
Independence Day Recess	7.4.2012
Final Examinations	Refer to individual course schedule
Final Day of Summer Session	Refer to individual course schedule

